

Year 1 Long Term Planning 2020-2021

Our Missions: We believe ACE children should have...	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Resilient Spirits 	Open Hearts 	Helping Hands 	Enquiring Minds 	Responsible Steps 	A Sense of Wonder 
Driver of our learning & big questions to answers	Perseverance Does being united take hard work ? How can we try to solve problems? As a class, school, country, world? Do all the little pigs persevere ?	Empathy Can you empathise with how the people were feeling during the Great Fire of London? Can you understand why Samuel's cheese was so important to him? Can you think like a firefighter?	Collaboration Can you collaborate with your 'thinking partner'? How did Grace Darling try to help keep people safe? How did the people on the titanic work together when times were safe and unsafe?	Questioning What are carnivores and herbivores? Can you investigate where animals come from? What can we find out about wolves?	Imitation How are you imitating a plants? What good things can we copy from the Lorax? Why was Beatrix Potter a good role model ?	Creating: How do you create an ACE story? How was Winnie the Pooh created ? Can you make a real book?
UNIT: Hook/ignition Learning Outside the Classroom	We are One Library Visit - traditional tales	Great Fire London Fire ceremony - burning statements Samuel Pepys visitor	Life Savers (Titanic) Trio Globo	Animal Kingdom Sam's Safari visit	Flourishing me Visit to the Mosque (RE)	I am an author (Julia Donaldson) Abbey House Museum - Toys through time workshop
Vehicle (Subject leading thematic units)	Geography & Literacy	History & Literacy	History & Literacy	Science & Geography	Science, PSHE & Maths	Literacy & Art
Celebration	Library Visit - traditional tales	Great Fire of Allerton	Lifeboat race	Animal Parade showcasing movement to Carnival of the Animals	Class picnic sharing produce grown within class	After school Book celebration: Sharing completed stories with interested adults
Personal Development Focus (Passengers in Learning) Visible learning (VL) Skills for Life (SFL) Christian Values (CV)	VL: Empathy & Listening, Planning, Noticing and Imagining. SFL: Art of thinking and managing relationships. CV: Belonging, Joy and Kindness.	VL: Empathy & Listening, planning, Noticing, and Imagining. Imitation . SFL: Coping with life, effective decision making and communicating clearly. CV: Hope, Peace and Love.	VL: Empathy & Listening, planning, Noticing and Imagining. Imitation and Planning . SFL: Developing a healthy lifestyle. CV: Thankfulness, Democracy and Forgiveness.	VL: Empathy & Listening, Planning and Noticing, Imagining, Imitation, Planning, Managing Distractions . SFL: Developing a healthy lifestyle and managing relationships. CV: Self-control and Faithfulness.	VL: Empathy & Listening, planning, Noticing and Imagining. Imitation, Planning, Managing Distractions and Questioning . SFL: : Goal setting and managing finances. CV: Service, Forbearance and Gentleness	VL: Empathy & Listening, planning, Noticing, Imagining, Imitation, Planning, Managing Distractions and Questioning . SFL: Managing relationships, engaging in community and art of thinking. CV: Humility, Endurance and Change.
What is our key learning this year?						
Gen: Informational Knowledge			Skills: Skill and Strategy Knowledge			
ACE Reader (Reading)	Gen: The Three little pigs - various authors and traditional tales. Skill: act out a story (helicopter story), gist of stories and think out loud.	Gen: Toby and the Great Fire of London (Margaret Nash) and Samuel Pepys' Diary. Skills: think out loud, retrieval and think like a detective and Goldilocks Words.	Gen: Samson's Titanic Journey (Lauren Graham). Skills: think out loud, Goldilocks Words, retrieval and inference and visualise.	Gen: Wolves, The Little Book of Beasts - Emily Gravett and non-fiction texts. Skills: retrieval, think out loud, making links and act out a story (helicopter stories).	Gen: The Lorax (Dr Seuss) and plant poems. Skills: act out a story (helicopter story), gist of stories, think out loud, retrieval and inference, predictions and visualisation.	Gen: Room on the Broom and Superworm (Julia Donaldson) Skills: act out a story (helicopter story), gist of stories, think out loud, retrieval, inference and predictions.
ACE Writer (Writing)	Gen: The Three Little Pigs, structure and story language of traditional tales and George and the Dragon. Skills: punctuating sentences, using finger spaces, sequencing sentences to form a story, past tense and innovating a story.	Gen: poetry, diary and newspaper. Skill: identify noun adjective, verb, use past tense, sequencing sentences to create a diary and newspaper.	Gen: stormy seas poetry, setting description, fact file and diary entry. Skills: rhyme, sequencing, chronological order, 1st person, descriptive writing and adjectives.	Gen: riddles, instructions and non-chron reports. Skills: using adjectives, time openers, imperative verbs, headings, writing factual sentences, question sentences and use of questions marks.	Gen: poetry an descriptive writing Skills: adjectives, sequencing sentences, word choice, expanded noun phrases and similes.	Gen: stories Skills: story openers, sequencing sentences, beginning, problem, resolution ending and punctuating several sentences accurately.
ACE Mathematician (Maths)	Gen: part-whole model, numbers to 10, addition and subtraction within 10. Skills: partitioning, number recognition, addition, subtraction and number stories.	Gen: position, numbers to 20, addition and subtraction within 20. Skills: positional language, partitioning, addition, subtraction, number stories and number recognition.	Gen: shape and patterns, length and height, and numbers to 40. Skills: naming shapes, measuring, comparing, number recognition and partitioning.	Gen: addition and subtraction word problems, multiplication and division. Skills: addition, subtraction, word problems, arrays, sharing and grouping.	Gen: fractions, numbers to 10 and time. Skills: fractions, fractions of numbers, half, quarters, number recognition, partitioning, telling time (o'clock and half past).	Gen: money, volume and capacity, mass, space and revision. Skills: coin recognition, measuring, weighing and recording.
ACE Scientist (Science)	Gen: everyday materials. Skill: observing and categorising, comparative testing, questioning and investigating and pattern seeking.	Gen: everyday materials and seasons (Autumn) Skill: questioning and investigating, observing and categorising and comparative testing.	Gen: animals including Humans and seasons (Winter). Skills: identifying, classifying and grouping, observing closely and investigating.	Gen: animals including Humans (animal classifications) Skills: identifying, classifying and grouping (animal classes, carnivores herbivores omnivores) and research using secondary sources.	Gen: plants and seasons (Spring). Skills: observing closely, observing over time, pattern seeking, carrying out simple and investigations. Role model: Beatrix Potter	Gen: seasons (Summer) Skills: observing closely, observing changes over time and pattern seeking.
A Safe ACE (PSHE)	Gen: keeping safe and managing risk: feeling safe. Mindmate: Feeling good and being me Skills: recognise difference between 'real' and 'imaginary dangers. Identify which parts of the body are private. Identifying situations when they feel unsafe/ worried/ need help.	Gen: mental health and emotional wellbeing: Feelings. Mindmate: Strong emotions Skills: how to manage different feelings. Identifying which feelings are stronger and when to ask for help. Identifying different types of loss and how this can feel. Strategies for making themselves and others happy.	Gen: drug, alcohol and tobacco education: What do we put into and onto bodies? Mindmate: Friends and Family Skills: recognise different things that people put on or in their bodies. Identify when substances might be harmful, recalling how to ask for help.	Gen: physical health and wellbeing: fun times. Mindmate: being the same and being different Skills: Identify similar/different foods people eat and why these are special, Reflecting on their choices of playground games. Strategies for keeping safe in the sun. Applying 'ask for help' strategies.	Gen: careers, financial capability and economic well being: My money Mindmate: solving problems/ making it better Skills: making choices when spending money, delayed gratification of saving, linking employment with earning money and identifying a range of jobs men and women do.	Gen: identity, society and equality: me and others Mindmate: Life changes and transition Skills: recognises what makes them and others special. Describe similarities and differences between them and a friend. Solve simple dilemmas about responsibility/ behaviour.
ACE Historian (History)		Gen: Great Fire of London and Samuel Pepys. Skills: sequencing key events, exploring significant national events beyond living memory, compare then and now - changes to national life and explore life of significant individual.	Gen: Titanic and Grace Darling. Skills: sequencing key events, observing change, using then and now and explore the life of a significant individual.			Gen: famous historical author study (A.A.Milne). Skills: exploring changes within living memory, observing change, using then and now and using the life of a significant individual to compare life in different periods.

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UNIT:	We are One	Great Fire London	Life Savers (Titanic)	Animal Kingdom	Flourishing me	I am an author (Julia Donaldson)
ACE Musician (Music)	Gen: national Anthems of the UK, singing as an ensemble , 'In the Autumn' – class song (sing up), dynamics (loud and quiet or changes in volume). Skills: listen to and discuss the different anthems, linking to different languages of the countries. Skills: sing class song together, using dynamics to distinguish between the verse and chorus (adult to lead with gestures).	Gen: London's Burning. Skills: perform as a class using voice and boom whackers. Use boomwhackers to link pitch to the size of the tube. GEN: listen to traditional music from the 17th Century (period dance) Skills: discuss the instruments used and the function of the music (dance).	Gen: music on the Titanic - performance from Trio Globo (Art Forms) and music and technology, pulse (a steady beat, like a ticking clock). Skills: to discuss the link between different classes on board the Titanic and how the music reflected them.	Gen: Carnival of the Animals (Saint Saens) and timbre (the sound an instrument makes). Skills: listen to the duration of a piece, respond to key questions relating to the feeling and mood of the piece, respond to music through movement and experiment with a selection of different instruments to recognise the difference in timbre.	Gen: singing as an ensemble and identifies simple rhythms. Skills: use voices to perform songs as an ensemble and sing different simple rhythms with some accuracy.	Gen: composition Skills: to compose short clapping patterns in pairs and combine into a class piece and use graphic notation to represent their pattern.
ACE Geographer (Geography)	Gen: the countries of the UK, the capital cities, the flags of the UK countries and key geographical features of London. Skills: to read a map, to label a map and to use geographical features.	Gen: famous landmarks of London and where the fire spread. Skills: plotting a route on a map and reading a key to interpret a map.	Gen: coastal knowledge and geographical features of the coastline and route of the Titanic. Skills: identifying Human and Physical features, locating countries / cities on a map and plotting a route on a map.	Gen: name and location of continents and oceans, what is a continent / ocean, equator, poles Skills: identify and locate continents, oceans, equator and Poles using maps, atlases, and globes, identify climate of continents depending on location compared to equator, use directional language (North, South, East, West)	Gen: human and physical features of local area (Alwoodley) Skills: identify physical and human features of local area, use aerial photographs and maps to locate local landmarks, use simple fieldwork to study human and physical features of school and local area.	
ACE Worshipper (RE) Understanding Christianity (UC) Leeds Agreed Syllabus (LAS)	Gen: Who made the world? (UC) Skills: understanding the text, making connections, understanding the impact.	Gen: Why does Christmas matter to Christians? (UC) Skills: understanding the text, making connections, understanding the impact.	Gen: What do Christians believe God is like? (UC) Skills: understanding the text, making connections and understanding the impact.	Gen: How is new life welcomed? (LAS) Christian, Islam, NRF Skills: understanding the text, making connections, understanding the impact, comparing faiths	Gen: What does it mean to belong to a church or mosque? (LAS) Skills: understanding the text, making connections, understanding the impact, comparing faiths	Gen: Which books and stories are special? (LAS) - Christianity and Islam Skills : understanding the text, making connections, understanding the impact and comparing faiths.
Active ACE (PE & Dance)	Gen: multi-skills - circuits. Skills: fine and gross Motor skill movements, Coordination.	Gen: invasion games (fire invades) Skills: teamwork.	Gen: rugby (invasion games). Skills: passing and travelling.	Gen: tennis. Skills: grip and hand-eye coordination.	Gen: track and field. Skills: correct running form.	Gen: field athletics. Skills: throwing and jumping.
ACE Linguist (MFL)						
Digital ACES (Computing)	Gen: logging in. Skills: using the computer/keyboard.	Gen: algorithms (beebots) Skills: beginning to program.	Gen: how to log in and how to control a mouse. Skills: opening a browser and completing simple programs.	Gen: coding/ kodable. Skills: programming and debugging.	Gen: how to stay safe online. Skills: internet safety and how to stay safe online.	Gen: typing. Skills: using a keyboard, logging in, navigating with a mouse, saving and opening documents.
ACE Artist (Art)	Gen: how to sketch a person and their different poses using drawing materials and clay Skills: hand eye coordination, capture line and form by mark making / using clay	GEN: Fire - paint and collage how to explore composition through line, form colour, 2D and 3D, relationship between positive and negative, how to mix secondary colours SKILL: looking and mark making simultaneously, manipulate paper to create a collage, layering, tearing, arranging etc. to colour mix.	Gen: Stormy Sea Collage how to create a colour wrap, colours of the sea, how to create texture Skill: using mixed media and layering to create texture and shape, colour wrapping sea colours and textures and cutting.	Gen: sketching fish animal prints, create3D bird collage, animal printing form and colour, positive and negative, shape Skill: continuous line drawings, sketching, using a variety of drawing materials, mono printing and press printing.	Gen: observational Drawing of plants, sunflowers (representations by various artists), colour mixing Skills: observing, drawing shape and line, discuss the representations of sunflowers by different artists, create a relief print of a sunflower and mixing colours.	Gen: illustrate a story that they have written. Skills: choice of materials, colour and drawing to a brief.
ACE Designer (DT)		Gen: design a Tudor house Skills: design, make and evaluate a Tudor house.	Gen: make a boat (challenge). Skills: choose appropriate. materials to make a boat, joining materials and create a product with a moving part (propeller).	Gen: animal print textile. Skills: sewing, cutting fabric, arranging fabric, observational drawing, grouping fabrics by colour and texture.	Gen: junk plant making and design with plasticine. Skills: to include stem, roots, leaves and flowers.	Gen: make and bind their own hardback story book, how to make a lever / pop out page Skills: threading, paper mache, strengthening, create a lever and create a pop out page.
ACE Cook (Food Technology)	Gen: recipe to make soup, healthy food, traditional food from UK countries Skills: cutting veg, observing adult, measuring stock / seasoning	Gen: recipe to make scones. Skills: knead, mix and measure ingredients.		Gen: bird seed balls. Skills: mixing, melting and measuring.	Gen: salad. Skills: use salad leaves that we've grown and make a salad, tearing, mixing, snipping and cutting.	
ACE Gardener				Gen: grow salad leaves. Skill: planting, watering and weeding.	Gen: grow a sunflower. Skills: measuring sunflower and general plant care.	