



Headteacher: Helen Stott **Deputy Head:** Jo Linsley **EYFS Deputy Head:** Elizabeth Willis
Tel: 0113 293 0699 **Email:** office@allertonprimary.com **website:** www.allertonprimary.com

Dear Parent/Carer

6th January 2017

Sex and Relationships Education (SRE)

During the SRE parents/carers meeting, I outlined the content of the SRE lessons and vocabulary for each year group, and showed some of the resources that we use. For those of you that were unable to attend the meeting, a copy of the presentation is being added to our website under the curriculum, our curriculum, PSHE section, along with other SRE resources that you may find useful. I also have a number of leaflets in school that you are welcome to take, for both children and parents.

We will be carrying out the units for Sex and Relationships Education this half term.

In Year 5 children will:

- name the main sexual and reproductive parts of the human body using correct terminology, and describe the functions of some of them
- describe the main physical and emotional changes in puberty for both boys and girls, and the differences between them
- identify basic facts about menstruation

Year 5 children will not be learning about conception and pregnancy as these are Year 6 objectives.

A member of the Health and Well Being team is coming in to deliver a workshop to the Year 5 children on Thursday 12th January. Due to the sensitive nature of this topic, the pupils will be divided into male and female groups. Following the workshop, children will receive further lessons with Mr Kay teaching the boys, and Miss Murphy teaching the girls.

Some children may find these topics embarrassing; therefore you may wish to discuss some of the issues before the lessons. Please be re-assured that all lessons are carried out in a sensitive and supportive way.

You do have a right to withdraw your children from SRE lessons but we would ask you to be aware that children are likely to hear about the content of these lessons from other children and this may not be in a supportive, safe and controlled environment, as the classroom would be. Should you have any queries or concerns or are considering withdrawing your child from these lessons please contact the office to make an appointment to see me.

Please complete the reply slip below to acknowledge that you have read this letter.

Yours Sincerely,
Sheryll Carter
PSHE Leader

SRE unit of work

I acknowledge that I have read the letter regarding the teaching of SRE this half term.

Name of child _____

Class _____

Signature _____

