

Year 1 Long Term Plan



Year 1	Autumn		Spring		Summer	
Themes	We are one!	London's burning!	Ship ahoy! Help I'm sinking!	Animal kingdom	Through the keyhole...	How does your garden grow?
Visits		Samuel Pepys visitor to school	Grace Darling visit to school	Tropical World	Harewood House Julia Donaldson 1 day workshop	Valley Gardens – Harrogate
English	Traditional Tales Story/Character Description Instructions	Instructions – Baboon on the moon – short animation Diary / Eye Witness Reports Fire poem	Recount – Lighthouse Keeper's Lunch Story - write own mermaid story Newspaper report Stormy seas poem	Non-chronological reports Instructions – setting up a fish tank Animal riddles	Persuasive letters Story - wizard story Persuasive advert – Harewood House	Poetry – flowers/plants Story – Write own story with rhyming chant
Hook with a book	Nothing – letter The Three Billy Goats Gruff – various versions The Three Little Pigs - various versions	Toby and the Great Fire - Margaret Nash Baboon on the Moon (film animation)	Lighthouse Keeper's Lunch - Ronda Armitage The Singing Mermaid – Julia Donaldson	Non-fiction texts – dinosaurs/animals	Julia Donaldson – Room on the Broom	Superworm – Julia Donaldson
Mathematics	Numbers to 10 Addition within 10	Subtraction within 10 Positions Numbers to 20	Addition and subtraction within 20 Shapes and patterns Length	Numbers to 40 Addition and subtraction word problems Multiplication	Division Fractions Numbers to 100 Time	Money Volume and capacity Mass Space

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Science	<p>Everyday materials</p> <p>Driving Question – What is a material? Distinguish between an object and the material from which it is made Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock</p>	<p>Use of everyday materials</p> <p>Driving Question - Which material would be suitable for Winnie the Pooh’s new umbrella? Describe the simple physical properties of a variety of everyday materials Compare and group together a variety of everyday materials on the basis of their simple physical properties.</p>	<p>Animals including Humans</p> <p>Driving Question – How do we stand up? Draw and label the basic parts of the human body and Say which part of the body is associated with each sense.</p>	<p>Animals including Humans</p> <p>Driving Question – What do you think animals, including humans, need to stay alive? Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).</p>	<p>Green Plants</p> <p>Driving Question – What is a plant? Identify and describe the basic structure of a variety of common flowering plants, including trees.</p>	<p>Green Plants</p> <p>Driving Question – Why do trees change? Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</p>
<p>Observing changes across the four seasons Observing and describing weather associated with the seasons and how day length Observing trees which are deciduous and which are evergreen</p>						

RE	Why do we care about people?	Why do we celebrate special occasions?	Why do we celebrate special occasions?	What does it mean to belong to a church or mosque?	Which books and stories are special?	
Values	Belonging, kindness, joy	Love, peace, hope	Democracy, forgiveness	Self-control, faithfulness	Service, forbearance, gentleness	Humility, endurance, change
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British Values	Democracy, individual liberty, mutual respect and tolerance and the rule of law					
SMSC	Exploring, understanding and respecting diversity; Participating and responding to cultural activities; Preparing for life in modern Britain; Moral codes and models of moral virtue; Developing personal qualities and using social skills; Experiencing fascination, awe and wonder; Exploring the values and beliefs of others and Understanding human feelings and emotions.					
History	The Great Fire of London Driving question – What destroyed the whole of London in 1666? Significant events in the past Events beyond living memory that are significant nationally or globally, for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries		Grace Darling Driving Question – Why is this lady famous? Significant British individuals The lives of significant individuals in the past who have contributed to national and international achievements Compare aspects of life in different periods, for example, Grace Darling		Homes Driving Question – How have homes changed since 1666? Chronology- changes within living memory. Where appropriate, these homes should be used to reveal aspects of change in national life	
Geography	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surround Use basic geographical vocabulary to refer to: sea, ocean, town, village, factory Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries,		Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, sea, ocean, season and weather Key human features, including: port, harbour Link to Grace Darling Topic		Use simple compass directions (north, south, east and west) Use locational and directional language, for example, near and far; left and right, to describe the location of features and routes on a map Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features	

	continents and oceans studied at this key stage.			Devise a simple map Use and construct basic symbols in a key Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.		
	Identify seasonal and daily weather patterns in the United Kingdom Use basic geographical vocabulary to refer to season and weather					
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Art	Drawing - Portraits/self portraits Colour Mixing – Primary colours Paint – tones & shades Fire collage Paint / Pencil	Painting - Bonfire night / Fire Pastel / paint Silhouettes – Great Fire of London African Patterns – Black History link	Collage – individual Seascape using a range of materials Drawing – Creating own mermaid character.	Polystyrene animals Animal prints – Fabric / drawing Observational drawings – animals	Textiles - Making Flowers using wire Weaving Observational drawings Van Gogh – Buildings	Paint Printing with natural materials Van Gogh – Flowers – painting / pencil colours
Technology		Food Making Bread – write instructions Mixing, kneading, shaping (round roll shapes)dividing Understanding food hygiene. Materials- Making Tudor Houses Levers	Food Make ice cream – write instructions Mixing, kneading, shaping (round roll shapes) Bridge & claw with a knife, adult to model blending Understanding food hygiene	Materials Fabric – cutting, shaping, attaching Animal Print blanket Levers Pop up animal challenge	Sheet materials Making puppets – link with ‘Hook a book’ Cutting, sewing (running stitch) stapling, joining, using a template	Food Make a healthy pizza – instructions Spreading, chopping, bridging & clawing Understanding food hygiene Sheet materials – wire flowers

		Making a pop up Christmas card				
Computing	Logging on using user name & password 2simple2paint – fire picture 2simple2animate – The Three Little pigs	Hour of code – simple programming 2 Simple 2 paint – Bonfire pictures/fire pictures Christmas wrapping paper – repeating patterns	2 simple 2 animate – Flashing lighthouse Lighthouse Keeper’s lunch animation 2 simple 2 paint – creating a ‘ under the sea’ picture	2 simple 2 animate – Create a moving animal animation	Bee Bots – Direction 2simple2animate Room on the Broom	Wordle – rhyming words Google Earth / google maps
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Music	Traditional Tales Use voices expressively to sing songs	London’s Burning ‘Tudor London’ Listening and Appreciation Pitch and Duration Performing	Ship Ahoy! Help I’m sinking! ‘Sea and Ocean’ Composing and Improvising Listening and Appreciation Performing Tempo and Dynamics	Animal Kingdom ‘Carnival of the animals’ Composing and Improvising Performing	Through the keyhole... ‘Peace at last’ Notation Pitch Performing	How does your garden grow?
PSHE	Keeping safe and managing risk: Feeling safe	Physical health and wellbeing: Fun times Pupils learn:	Identity, society and equality: Me and others Pupils learn:	Drug, alcohol and tobacco education: What do we put into and on to bodies?	Mental health and emotional wellbeing: Feelings Pupils learn:	Careers, financial capability and economic wellbeing: My money

	(Hook with the book 'Nothing') Devising a class charter Getting to know each other Looking after each other Happy playtimes Making choices	about food that is associated with special times, in different cultures about active playground games from around the world	about what makes themselves and others special about roles and responsibilities at home and school about being co-operative with others	Pupils learn: about what can go into bodies and how it can make people feel about what can go on to bodies and how it can make people feel	about different types of feelings about managing different feelings about change or loss and how this can feel health and wellbeing: fun times	Pupils learn: where money comes from and making choices when spending money about saving money and how to keep it safe about the different jobs people do
PSHE Mindmate lessons	Feeling good and Being Me Can name something they are good at and how it feels Can name a feeling and how it makes their body feel	Friends and Family (including school and home behaviours) Can talk about things that make them happy and laugh Can tell the difference between laughing at and with someone	Being the same and being different Can identify a way their friend is different to them and say its ok	Life Changes and Transition Can talk about something that has changed and say what they like and don't like about it Can understand that different people have different feelings about changes	Strong emotions Can recognise a small range of strong emotions and say that person looks...	Solving problems /Making it better Can name three goals/targets and say who can help with them
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<p>PE</p>	<p>Developing basic skills: Master basic movements including running, jumping, throwing and catching Developing balance, agility and co-ordination Applying these skills in a range of activities</p>	<p>Developing basic skills through dance and team games: Participating in team games Developing simple tactics for attacking and defending Performing dances using simple movement patterns</p>	<p>Developing basic skills through team games: Participating in team games Developing simple tactics for attacking and defending</p>	<p>Developing basic skills through gymnastics: Mastering basic movements including running, jumping, throwing and catching Developing balance, agility and co-ordination Begin to apply and perform these skills in a range of activities</p>	<p>Developing basic skills through athletics and team games: Mastering basic movements including running, jumping, throwing and catching Developing balance, agility and co-ordination Begin to apply these in a range of activities</p>
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