



Year 1 Long Term Plan

Year 1	Autumn		Spring		Summer	
Themes	We are one!	London's burning!	Ship ahoy! Help I'm sinking!	Animal kingdom	Through the keyhole...	How does your garden grow?
Visits		Samuel Pepys visitor to school	Grace Darling visit to school	Tropical World	Harewood House Julia Donaldson 1 day workshop	Valley Gardens – Harrogate
English	Traditional Tales Story/Character Description	Instructions – Baboon on the moon – short animation Diary / Eye Witness Reports Fire poem	Recount – Lighthouse Keeper's Lunch Story - write own mermaid story Newspaper report Stormy seas poem	Non-chronological reports Instructions – setting up a fish tank Animal riddles	Persuasive letters Story - wizard story Persuasive advert – Harewood House	Poetry – flowers/plants Magic Box Poem Instructions – sunflower
Hook with a book	Nothing – letter The Three Billy Goats Gruff – various versions The Three Little Pigs - various versions	Toby and the Great Fire - Margaret Nash Baboon on the Moon (film animation)	Lighthouse Keeper's Lunch - Ronda Armitage The Singing Mermaid – Julia Donaldson	Non-fiction texts – dinosaurs/animals	Julia Donaldson – Room on the Broom	Various poets
Mathematics	Numbers to 10 Addition within 10	Subtraction within 10 Positions Numbers to 20	Addition and subtraction within 20 Shapes and patterns Length	Numbers to 40 Addition and subtraction word problems Multiplication	Division Fractions Numbers to 100 Time	Money Volume and capacity Mass Space

Year 1	Autumn		Spring		Summer	
Science	Driving Question – What is a material? Distinguish between an object and the material from which it is made Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock	Driving Question - Which material would be suitable for Winnie the Pooh’s new umbrella? Describe the simple physical properties of a variety of everyday materials Compare and group together a variety of everyday materials on the basis of their simple physical properties.	Driving Question – How do we stand up? Draw and label the basic parts of the human body and Say which part of the body is associated with each sense.	Driving Question – What do you think animals, including humans, need to stay alive? Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).	Driving Question – What is a plant? Identify and describe the basic structure of a variety of common flowering plants, including trees.	Driving Question – Why do trees change? Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
	<p>Observing changes across the four seasons</p> <p>Observing and describing weather associated with the seasons and how day length</p> <p>Observing trees which are deciduous and which are evergreen</p>					
RE	Why do we care about people?	Why do we celebrate special occasions?	Why do we celebrate special occasions?	What does it mean to belong to a church or mosque?	Why do we care about people?	
Values	Belonging, kindness, joy	Love, peace, hope	Democracy, forgiveness	Self-control, faithfulness	Service, forbearance, gentleness	Humility, endurance, change

Year 1	Autumn	Spring	Summer
British Values	Democracy, individual liberty, mutual respect and tolerance and the rule of law		
SMSC	Exploring, understanding and respecting diversity; Participating and responding to cultural activities; Preparing for life in modern Britain; Moral codes and models of moral virtue; Developing personal qualities and using social skills; Experiencing fascination, awe and wonder; Exploring the values and beliefs of others and Understanding human feelings and emotions.		
History	<p>Driving question – What destroyed the whole of London in 1666?</p> <p>Significant events in the past</p> <p>Events beyond living memory that are significant nationally or globally, for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries</p>	<p>Driving Question – Why is this lady famous?</p> <p>Significant British individuals</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements</p> <p>Compare aspects of life in different periods, for example, Grace Darling</p>	<p>Driving Question – How have homes changed since 1666?</p> <p>Chronology- changes within living memory.</p> <p>Where appropriate, these homes should be used to reveal aspects of change in national life</p>
Geography	<p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surround</p> <p>Use basic geographical vocabulary to refer to: sea, ocean, town, village, factory</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</p>	<p>Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, sea, ocean, season and weather</p> <p>Key human features, including: port, harbour</p> <p>Link to Grace Darling Topic</p>	<p>Use simple compass directions (north, south, east and west)</p> <p>Use locational and directional language, for example, near and far; left and right, to describe the location of features and routes on a map</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features</p> <p>Devise a simple map</p> <p>Use and construct basic symbols in a key</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>
	<p>Identify seasonal and daily weather patterns in the United Kingdom</p> <p>Use basic geographical vocabulary to refer to season and weather</p>		

Year 1	Autumn		Spring		Summer	
Art	Drawing - Portraits/self portraits Colour Mixing – Primary colours Paint – tones & shades Fire collage Paint / Pencil	Painting - Bonfire night / Fire Pastel / paint Silhouettes – Great Fire of London	Collage – individual Seascape using a range of materials Drawing – Creating own mermaid character.	Clay animals Clay Animal prints – Fabric / drawing Observational drawing – animals	Textiles - Making Flowers using wire Weaving Observational drawings Van Gogh – Buildings	Paint Printing with natural materials Van Gogh – Flowers – painting / pencil colours
Technology		Food Making Bread – write instructions Mixing, kneading, shaping (round roll shapes)dividing Understanding food hygiene. Materials- Making Tudor Houses Levers Making a pop up Christmas card	Food Make ice cream – write instructions Mixing, kneading, shaping (round roll shapes) Bridge & claw with a knife, adult to model blending Understanding food hygiene	Materials Fabric – cutting, shaping, attaching Animal Print blanket Levers Pop up animal challenge	Sheet materials Making puppets – link with ‘Hook a book’ Cutting, sewing (running stitch) stapling, joining, using a template	Food Make a healthy pizza – instructions Spreading, chopping, bridging & clawing Understanding food hygiene Sheet materials – wire flowers
Computing	Logging on using user name & password	Hour of code – simple programming 2 Simple 2 paint – Bonfire pictures/fire pictures	2 simple 2 animate – Lighthouse Keeper’s lunch animation 2 simple 2 paint – creating a ‘stormy seas’ picture	2 simple 2 animate – Room on the Broom	Bee Bots – Direction	Wordle – rhyming words Google Earth / google maps

Year 1	Autumn		Spring		Summer	
Music	Traditional Tales Use voices expressively to sing songs	London's Burning 'Tudor London' Listening and Appreciation Pitch and Duration Performing	Ship Ahoy! Help I'm sinking! 'Sea and Ocean' Composing and Improvising Listening and Appreciation Performing Tempo and Dynamics	Animal Kingdom 'Carnival of the animals' Composing and Improvising Performing	Through the keyhole... 'Peace at last' Notation Pitch Performing	How does your garden grow?
PSHCE	We're All Stars! - (Hook with the book 'Nothing') Devising a class charter Getting to know each other Problem-solving Looking after each other Happy playtimes Making choices	Be friendly, be wise Making friends Falling out with a friend Managing anger Drugs Ed: medicines Hazards in the home and fire safety Road safety	Living Long, Living Strong Keeping clean Growing and changing Families and care Looking after our teeth Staying healthy Setting a simple personal goal	Daring to be different Our likes and dislikes Feeling proud Being special Recognising worries Staying calm and relaxed Standing up for myself	Dear Diary Asking for help Feeling loved and cared for Managing uncomfortable feelings – proud and jealous Thoughts, feelings and behaviour Dealing with worries Supporting each other	Joining in and Joining Up Listening effectively Expressing opinions Knowing right and wrong Needs of living things Developing responsibility - looking after animals Who else looks after animals?

Year 1	Spring		Summer		Autumn
PE	Developing basic skills: Master basic movements including running, jumping, throwing and catching Developing balance, agility and co-ordination Applying these skills in a range of activities	Developing basic skills through dance and team games: Participating in team games Developing simple tactics for attacking and defending Performing dances using simple movement patterns	Developing basic skills through team games: Participating in team games Developing simple tactics for attacking and defending	Developing basic skills through gymnastics: Mastering basic movements including running, jumping, throwing and catching Developing balance, agility and co-ordination Begin to apply and perform these skills in a range of activities	Developing basic skills through athletics and team games: Mastering basic movements including running, jumping, throwing and catching Developing balance, agility and co-ordination Begin to apply these in a range of activities