



PE Long Term Plan

Key stage 1

Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.

Pupils should be taught to:

- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- Participate in team games, developing simple tactics for attacking and defending
- Perform dances using simple movement patterns.

	Autumn		Spring		Summer	
Year 1	Gymnastics Travelling/ balancing	Dance	Gymnastics Rolling/Jumping /Landing	Games Throwing/ Catching	Games Multi skills	Athletics Team games
Year 2	Gymnastics Travelling/J umping/Lan ding	Dance	Games Throwing/ Catching	Gymnastics Apparatus	Athletics Jumping/ Throwing	Athletics Team games

Each Year group to participate in Dance every day during 2 Week Art celebration.

Key stage 2

Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.

Pupils should be taught to:

- Use running, jumping, throwing and catching in isolation and in combination
- Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending
- Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]
- Perform dances using a range of movement patterns

- Take part in outdoor and adventurous activity challenges both individually and within a team
- Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

	Autumn		Spring		Summer	
Year 3	Athletics	Gymnastics	Games	Games	Athletics	Athletics
Year 4	Athletics	Gymnastics	Games	Games	Athletics	Athletics
Year 5	Athletics	Games Invasion Football basketball	Gymnastics	Games	Athletics	Swimming GSAL
Year 6	Athletics	Games Invasion Football basketball	Gymnastics	Games Netwall	OAA Residential Athletics Track and field events	Games Strike/Field Cricket and rounders

Each Year group to participate in Dance every day during 2 Week Art celebration.