



## History Long Term Plan

Year 1	Autumn	Spring	Summer
Topic	London's Burning! The great Fire of London	Grace Darling	Homes
National Curriculum links	Significant events in the past- events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries].	Significant British individuals - the lives of significant individuals in the past who have contributed to national and international achievements.  Some should be used to compare aspects of life in different periods e.g. Grace Darling.	Chronology - changes within living memory.  Where appropriate, these should be used to reveal aspects of change in national life.

Year 2	Autumn	Spring	Summer
Topic	Leodis to Leeds -The history of Leeds	To the Four Corners of the Earth and beyond!  Captain Cook and Neil Armstrong	
National Curriculum links	<p>Significant historical events, people and places in their own locality</p> <p>Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day.</p> <p>Understand historical concepts such as continuity and change.</p> <p>Understand the methods of historical enquiry.</p>	<p>The lives of significant individuals in the past who have contributed to national and international achievements, some should be used to compare aspects of life in different periods Christopher Columbus and Neil Armstrong.</p> <p>How people’s lives have shaped this nation and how Britain has influenced and been influenced by the wider world.</p> <p>Know and understand significant aspects of the history of the wider world: the expansion and dissolution of empires.</p> <p>Understand historical concepts such as cause and consequence, similarity, difference and significance, including how evidence is used rigorously to make historical claims.</p> <p>Discern how and why contrasting arguments and interpretations of the past have been constructed.</p> <p>Gain historical perspective by placing pupils’ growing knowledge into different contexts.</p> <p>Understanding the connections between local, regional, national and international history.</p>	

Year 3	Autumn	Spring	Summer
<b>Topic</b>	<b>From the Stone Age to the Iron Age Changes in Britain from the Stone Age to the Iron Age</b>		<b>Look local</b>
<b>National Curriculum links</b>	<p>This could include: late Neolithic hunter - gatherers and early farmers, for example, Skara Brae &amp; Bronze Age religion.</p> <p>Technology and travel, for example, Stonehenge &amp; Iron Age hill forts.</p> <p>Tribal kingdoms, farming, art and culture.</p>		Local history study examples (non-statutory) a study over time tracing how several aspects of national history are reflected in the locality.

Year 4	Autumn	Spring	Summer
Topic	The Ruthless Romans	Invaders: The Anglo Saxons V Vikings	
National Curriculum links	<p>The Roman Empire and its impact on Britain; The Roman Empire by AD 42 and the power of its army.</p> <p>The “Romanisation” of Britain: sites such as Deva and York</p> <p>The impact of technology, culture and beliefs, including early Christianity.</p>	<p>Britain’s settlement by Anglo-Saxons and Scots.</p> <p>Invasions, settlements and kingdoms.</p> <p>Place names and village life.</p> <p>Anglo-Saxon art and culture.</p> <p>A study of an aspect or theme in British History that extends pupils’ chronological knowledge beyond 1066</p> <p>Changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons.</p>	

Year 5/6	Autumn	Spring	Summer
<p><b>(On Cycle B of a 2 year rolling programme - to end Summer 2017)</b></p>	<p><b>Year B – The Ancient Greeks</b></p> <p>Ancient Greece – a study of Greek life and achievements and their influence on the western world.</p>	<p><b>Year B</b></p>	<p><b>Year B - The Indus Valley</b></p> <p>The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China.</p>
	<p><b>Year A – Why was WW2 a significant turning point in British History?</b></p> <p>A study of and aspect or theme in British History that extends pupils chronological knowledge beyond 1066.</p>	<p><b>Year A- The Mayans</b></p> <p>Non- European Society that provides contrasts with British History Mayan civilisation circa AD900</p>	<p><b>Year B</b></p>