



Geography Long Term Plan

	Autumn		Spring		Summer
Year 1	Location Geography of UK		Human and physical geography		Geographical skills and fieldwork
Working Scientifically covered throughout the year	<p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Name and locate the world's seven continents and five oceans.</p> <p>Use basic geographical vocabulary to refer to: sea, ocean, town, village, factory</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p>		<p>Use basic geographical vocabulary to refer to: o key physical features, including: beach, cliff, coast, sea, ocean, , season and weather o key human features, including: port, harbour</p>		<p>School Grounds</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>
Year 2	Leeds	Kolkata			
	<p>Place knowledge</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United</p>	<p>Place knowledge</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area</p>	<p>Locational knowledge</p> <p>Name and locate the world's seven continents and five oceans</p> <p>Human and physical geography</p> <p>Identify the location of</p>		<p>Geographical skills and fieldwork</p> <p>use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p>

	<p>Kingdom, and of a small area in a contrasting non-European country.</p> <p>Human and physical geography</p> <p>Identify seasonal and daily weather patterns in the United Kingdom.</p> <p>Geographical skills and fieldwork</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right) to describe the location of features and routes on a map.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p>	<p>in a contrasting non-European country.</p> <p>Human and physical geography</p> <p>The location of hot and cold areas of the world in relation to the Equator and the North and South Poles use basic geographical</p> <p>Vocabulary to refer to: key physical and human features</p> <p>Geographical skills and fieldwork</p> <p>use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p>	<p>hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Geographical skills and fieldwork</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p>		<p>Geographical skills and fieldwork</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p>
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Year 3	Human and Physical Geography	Location and Knowledge	Human and Physical Geography	Places and Knowledge		
	<p>Locating Iron Age settlements? -Describe and understand key aspects of:</p> <p>Human geography, including: types of settlement and land use, economic activity including trade links,</p>	<p>Name and locate counties and cities of the United Kingdom geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. (ongoing throughout the year)</p>	<p>Describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links,</p> <p>LOCATION KNOWLEDGE STRAND:</p> <p>Name and locate counties and cities of the United Kingdom geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. (ongoing throughout the year)</p>	<p>Links to Pompeii/Naples- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country and a region in North or South America</p>		
Year 4	Location and Knowledge		Human and Physical Geography			
	<p>Name and locate the world's seven continents and five oceans (carried over from KS1)</p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries,</p>		<p>Describe and understand key aspects of:</p> <p>Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying</p>			<p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features</p>

	and major cities name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features.		human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.		studied Describe and understand key aspects of: Physical geography , including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.
Year 5					
			Arctic and Antarctica Location knowledge Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) Geography skills and fieldwork Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world	Rivers and Mountains (linked to Indus Valley) Location knowledge Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time Human and physical geography Describe and understand key aspects of: Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle Geography skills and fieldwork Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies	
Year 6					
	Locate the world's countries,) concentrating on their environmental regions, key physical and human characteristics,				Study a region of the Americas South America.

	<p>countries and major cities. Teaching Unit 13 – The Geography of Europe Mapping Skills for UKS2. –Otley and Ilkley trips, local area etc – Use maps, atlases, globes and digital/computer mapping to locate countries and describe the features studied. Use the eight points of the compass, four and six figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies. Use 4 and 6 figure grid references on OS maps.</p>		<p>Geography of South America Andes and Atacama desert Locate World's countries using maps to focus on South America. (contrast with Paris Basin)</p>
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