

# Geography Long Term Plan



Year 1	Autumn		Spring		Summer	
<p><b>Location Geography of UK</b></p> <p><b>Human and physical geography</b></p> <p><b>Geographical skills and fieldwork</b></p>	<p>Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.</p> <p>Use basic geographical vocabulary to refer to: sea, ocean, town, village, and factory.</p>	<p>Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage.</p>	<p>Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, sea, ocean, season and weather.</p>	<p>Use basic geographical vocabulary to refer to key physical features, including: key human features, including: port, harbour.</p>	<p>School Grounds - use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p>	<p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>

Year 2	Autumn		Spring		Summer	
<p><b>Place and locational knowledge:</b> <b>Leeds</b> <b>Kolkata</b></p> <p><b>Human and physical geography</b></p> <p><b>Geographical skills and fieldwork</b></p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a contrasting non-European country.</p> <p>Identify seasonal and daily weather patterns in the UK.</p> <p>Use simple compass directions and locational and directional language (e.g. near and far; left and right) to describe the location of features and routes on a map.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p>	<p>The location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>Use basic geographical vocabulary to refer to: key physical and human features.</p> <p>Use world maps, atlases and globes to identify the UK and its countries, as well as the continents and oceans studied at this key stage.</p>	<p>Name and locate the world's seven continents and five oceans.</p> <p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>	<p>Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage.</p>	<p><b>Geographical skills and fieldwork</b></p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p>	<p><b>Geographical skills and fieldwork</b></p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p>

Year 3	Autumn		Spring		Summer	
<p><b>Human and Physical Geography</b></p> <p><b>Location and Knowledge</b></p> <p><b>Human and Physical Geography</b></p> <p><b>Places and Knowledge</b></p>	<p><b>Locating Iron Age settlements?</b></p> <p>Describe and understand key aspects of: Human geography, including: types of settlement and land use, economic activity including trade links.</p>	<p>Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land-use patterns; and understand how some of these aspects have changed over time (ongoing throughout the year).</p>	<p>Describe and understand key aspects of: Human geography, including: types of settlement and land use, economic activity including trade links.</p> <p>LOCATION KNOWLEDGE STRAND:</p> <p>Name and locate counties and cities of the UK geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land-use patterns; and understand how some of these aspects have changed over time (ongoing throughout the year).</p>	<p><b>Links to Pompeii/Naples-</b></p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the UK, a region in a European country and a region in North or South America.</p>		

Year 4	Autumn		Spring		Summer	
<p><b>Location and Knowledge</b></p> <p><b>Human and Physical Geography</b></p>	<p>Name and locate the world's seven continents and five oceans (carried over from KS1).</p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p>	<p>Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features.</p>	<p>Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p>	<p>Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land-use patterns; and understand how some of these aspects have changed over time.</p>	<p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the UK and the wider world.</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Describe and understand key aspects of: <b>Physical geography</b>, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p>

Year 5/6	Autumn		Spring		Summer	
<p><b>Location and Knowledge</b></p> <p><b>Geographical skills and field work</b></p> <p><b>Human and physical Geography</b></p>			<p>Arctic and Antarctica.</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p>	<p>Rivers and Mountains (linked to Indus Valley)</p> <p>Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p>	<p>Describe and understand key aspects of:</p> <p>Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p>