



French Long Term Plan

Year 5	Autumn		Spring		Summer	
La Jolie Ronde						
	<p>Numbers 0-20</p> <p>Greetings, asking and saying how you are</p> <p>Listen and respond to rhymes</p> <p>Participate in short exchanges</p>	<p>Classroom instructions</p> <p>Listen and follow simple commands.</p> <p>French sounds and intonation patterns</p> <p>Ask for and give name. Perform simple communicative tasks</p> <p>Christmas: Nativity characters and simple dialogue.</p> <p>Perform a role in class nativity play.</p> <p>Singing a French carol.</p>	<p>Revision of numbers 0-20</p> <p>Ask for and state age. Colours.</p> <p>Perform actions to French song.</p>	<p>Colours.</p> <p>Verbs -est (is)</p> <p>Connective et (and)</p> <p>Easter Lessons</p> <p>Making a pancake</p> <p>Easter celebrations</p>	<p>Names of fruit</p> <p>Food items</p> <p>Easter Lessons.</p> <p>Developing an understanding of customs and traditions</p> <p>No new vocabulary</p> <p>Letter strings eu, oi</p> <p>Listen and respond to an extended text by chorusing repeated phrases and vocabulary</p>	<p>Days of the week</p> <p>Join in reading a story</p> <p>Months of the year</p> <p>Pronunciation</p> <p>Identifying social conventions at home and in other cultures</p>

Year 6	Autumn		Spring		Summer	
La Jolie Ronde						
	<p>Revision of colours</p> <p>Parts of the body</p> <p>Adjectives (size)</p> <p>Asking for French translation: Comment dit-on...en français?</p> <p>Adjectives</p> <p>Understanding all nouns have a gender</p> <p>Follow a text as it is read aloud</p>	<p>Zoo animals</p> <p>Letters of alphabet and vowels</p> <p>Verb: être (to be)</p> <p>Il est, Elle est: he/she is</p> <p>Quantifiers: Assez, très</p> <p>Adjectives revision</p> <p>Writing words and phrases following a model</p> <p>Saying 6 vowel sounds in French</p> <p>Christmas theme</p> <p>Phrases and vocabulary for work on snowman theme.</p> <p>Revision of parts of the body:</p> <p>Vocabulary for playing a game:</p> <p>French role-play / drama.</p> <p>Phrases for playing à game: À toi, a moi, le dé</p> <p>Singing a French song</p>	<p>Members of the family</p> <p>Recite a short poem from memory, identifying rhyming words</p> <p>Possessive adjective: mon, ma</p> <p>Present a short role play</p> <p>Introducing family members and answering questions</p> <p>Plural nouns</p> <p>Ask and answer questions about family members</p> <p>Vocabulary for a story: Le radis géant</p> <p>Pets</p>	<p>Revision of pets vocabulary</p> <p>Know about pets that are popular in France</p> <p>Verb: avoir (to have)</p> <p>J'ai – I have. Je n'ai pas de – I haven't</p> <p>Connectives: Et, aussi</p> <p>Rules for converting singular to plural</p> <p>Follow a text as it is read aloud</p> <p>Writing simple sentences</p> <p>Pronunciation</p> <p>Easter theme</p> <p>Traditions</p> <p>Quantifier: assez</p> <p>Identifying specific vocabulary in a longer text</p> <p>Dictionary skills</p>	<p>Hobbies</p> <p>Strategies for learning vocabulary</p> <p>Revision of opinion phrases</p> <p>Recognise positive and negative statements in English and French</p>	<p>Two weather expressions</p> <p>Quantifiers: très, un peu</p> <p>Clothes and items for packing a suitcase</p> <p>Understand different possibilities for travelling abroad</p>