

Foundation Stage Long Term Planner – Allerton C of E Primary School Reception 2016-17 Cycle 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Marvellous Me!	Let's Celebrate!	Lets Pretend!	Explorers	Splish, Splash, Splosh Growing	Minibeasts
Hook with a book	Specs for Rex Mr Big	The Christmas Story Elmer	Traction Man Super Daisy Snail and the Whale	Whatever Next, Catch a Star, It's a long way home, Q Pootle 5, Man on the Moon	Mrs Mopple's Washing Line, Splish, Splash, Splosh, The Night Pirates, The Pirates Next Door	The bad-tempered ladybird, What the ladybird heard, The Very Hungry Caterpillar
Values	Belonging Kindness Joy	Love Peace Hope	Thankfulness Democracy Forgiveness	Self Control Faithfulness	Service Forbearance Gentleness	Humility Endurance Change
RE	F.1 Where Do We Live? Who Lives There? MTP	F.2 How do Christians celebrate Christmas MTP	F3 What makes a good helper MTP	F4 What can we see in our wonderful world MTP	F5 Who and what are special to us MTP	Moving on & Change
British Values	Rule of Law: Understanding rules matter as cited in PSED with a focus on managing feelings and behaviour. Individual liberty: freedom for all with a focus on self-confidence & self-awareness. Democracy: making decisions together. Mutual respect and tolerance: treat others as you want to be treated with a focus on people and communities, managing feelings and behaviour and making relationships. All taught throughout the year within subjects.					
SCMS SEAL	Special Thoughts Thoughts, feelings, ideas and questions that are important and special to me Special books and Special People New beg	Special Times How and why some times and events are special to myself and others Special books and Special People Getting on No to bullying	Special Things How and why some objects are special and important to myself and others Special books and Special People Going for goals	Special books and Special People Good to be me	Special Places Special books and Special People Relationships	Special Places How and why some places are important to myself and others Special books and Special People Changes

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Events	Settling in Parents evening World Week Harvest	Diwali Christmas Open Day	Pancake Day Fairtrade	Easter Parents evening Science Week	New Parents meetings	Transition Mornings Chicks and ducks Sports day
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Trips	Trip to Harlow Carr	Trip to Leeds Minster Trip To Temple Newsam		Trip to Harlow Carr Gardens	Visit from RNLI	Trip to Skelton Grange
Walks	Library	Library	Library Walk to SAinsburys/Waitrose for Fairtrade items	Library Walk to St Stephens Church for FS Easter service Easter egg hunt in church grounds	Library	Library

Music	<p>Topic Songs Numbers: collection of songs to support basic numeracy and explore musical repetition</p> <p>Nursery Rhymes Songs and activities to familiarise children with some well known traditional rhymes. To develop awareness of rhythm and rhyme in speech.</p> <p>To talk about sounds made with our bodies and experiment with them eg clapping,</p>	<p>Christmas Nativity All children from Foundation Stage involved in learning and performing a Nativity play which includes singing, instrumental parts, acting, movement and dance.</p> <p>FOCUS: LISTENING/TEXTURE Use instruments to accompany singing Listen to celebration songs</p> <p><i>I can perform simple accompaniments to a melody</i></p>	<p>Topic Songs: Build a repertoire of songs and rhymes. Experience a range of structures through simple songs and musical activities</p> <p>Science Week: The senses Aurally recognise the sounds of a range of classroom instruments</p> <p>Listen to music and respond to the mood through painting</p> <p>FOCUS: TIMBRE Choosing instruments based on different story characters</p>	<p>Topic Songs: Build a repertoire of songs and rhymes. Experience a range of structures through simple songs and musical activities</p> <p>Perform songs and music in class assembly</p> <p>FOCUS: DYNAMICS Suggested: We're going on a bear hunt – using voice at different dynamics <u><i>I can differentiate between loud and quiet sounds</i></u> <u><i>I can sit or stand to perform</i></u></p>	<p>Topic Songs: Build a repertoire of songs and rhymes. Experience a range of structures through simple songs and musical activities</p> <p>Perform songs and music in class assembly</p> <p>FOCUS: TEMPO & NOTATION and recreate effects with voice/instruments</p> <p><i>I can differentiate between slow and fast</i></p>	<p>Topic Songs: Build a repertoire of songs and rhymes. Experience a range of structures through simple songs and musical activities</p> <p>Sounds Topical CD to develop awareness of sounds and rhythms.</p> <p>FOCUS: STRUCTURE COMPOSITION/DURATION <i>I can take turns at pattern making</i></p> <p><i>I can put my sounds together with someone</i></p>
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	<p>FOCUS: PITCH</p> <p>Explore pitch using body parts</p> <p><i>I can differentiate between high and low pitch</i></p> <p><i>I can show changes in pitch using tuned percussion eg. steps/slides/jumps</i></p>	<p><i>I can use non-verbal methods to describe how music makes me feel.</i></p> <p><i>I can respond to music through movement.</i></p>	<p><i>I can explore sounds and classify sound makers eg. scrape, tap, shake.</i></p> <p><i>I can choose sounds to accompany a song or story</i></p> <p>I can play my instruments safely and pick them up and put them down quietly</p> <p>I understand different instruments produce different sounds</p>	<p><i>I can use my voice in different ways</i></p> <p><i>I can use big clear mouth shapes to form words</i></p>	<p><i>I can remain quiet while waiting for a turn</i></p> <p><i>I can watch and follow the leader's signals</i></p> <p><i>I can use pictures to represent and organise sounds.</i></p>	<p><i>else's</i></p> <p><i>I can start and stop playing with others</i></p> <p><i>I can differentiate between long and short sounds</i></p> <p><i>I can keep a steady pulse and play at different speeds.</i></p>
Physical education	In FS outdoor area	In FS outdoor area	Gymnastics	Dance	Small apparatus Balls/ hoops/ beanbags	Team games
Cooking	Making seasonal soup	Baking bread	Stir fry	Fairtrade Smoothies	Fruit kebabs	Harvesting potatoes to make salad