

Personal, Social & Emotional Development

- I can share with others
- I am confident enough to perform songs and dances
- I can play in a group and listen to others
- I can ask for help when I need it
- I can talk about what I can do and what I can practice
- I take part in whole school events

Communication & Language

- I can listen in small and large groups i.e assemblies
- I can listen to stories and talk about what has happened in them
- I can join in repeated patterns in rhymes and stories
- I can follow simple instructions
- I can say simple instructions for others to follow
- I am able to follow a story using pictures
- I can retell a simple story in the correct order

Physical Development

- I can move freely in different ways
- I can use one handed tools and equipment e.g knives for chopping and scissors to cut out materials
- I can form recognisable letters that have been taught in RWI
- I can change my movements in the outdoor area
- I know how to keep safe around fire
- I understand the need for safety when using kitchen tools

Literacy

- I can show awareness of rhyme and alliteration
- I listen and join in with stories and poems
- I have an awareness of how stories are structured
- I am beginning to describe story settings, events and characters
- I can write from left to right
- I can blend and segment words in order to read

Mathematics

- I can recite numbers in order to 10
- I can compare two groups of objects saying when they have the same number
- I can recognise numerals to 10
- I can order numerals to 10
- I can use language of more and fewer to compare two sets of objects
- I can order two or three items by length or height

Understanding the World

- I can talk about my own experiences
- I can describe special times or events for family or friends
- I know some things that make me unique
- I can talk about how I am similar and different to others
- I can talk about things I have observed in the outdoor area such as plants, animal and natural objects

Expressive Arts & Design

- I enjoy joining in with dancing and singing
- I can sing familiar songs (nativity)
- I can tap out a simple repeated rhythm
- I am beginning to manipulate materials to achieve a planned effect
- I can use different resources to create collage