

Geography Policy



Introduction

At Allerton C of E we aspire to provide a Geography curriculum which inspires and engages all children. The following policy will provide information on the curriculum aims, implementation and assessment.

Our Aims

Through our teaching of geography, we aim to:

- stimulate pupils' interest in and curiosity about their surroundings
- increase their knowledge and understanding of the changing world
- encourage pupils to ask questions and propose solutions to environmental issues worldwide
- develop pupils' competence in specific geographical skills
- foster a sense of responsibility for the earth and its resources

Aims – Key Stage 1

At Key Stage One children will:

- Investigate and learn about the physical and human features of their own environment.
- Appreciate how their locality is similar to and different from other places.
- Focus on geographical questions like, What is it? Where is it? What is it like? How did it get like this?
- Develop and use geographical enquiry skills, including field work skills, geographical terms, making and using maps, and using photographs.

Aims – Key Stage 2

At Key Stage Two children will:

- Study places and themes at different scales, from local to national, in the United Kingdom and Worldwide.
- Investigate how people and places are linked and how they relate to the wider world.
- Study how and why physical and human features are arranged as they are in a place or environment
- Investigate how people are influenced by and affect environments.
- Develop and use geographical enquiry skills, including fieldwork and IT skills, geographical terms, making and using maps, and using photographs.
- use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.

Implementation

Each year group works on specific learning objectives from the Geography National Curriculum. A hook is used to begin Geography topics to ensure children are engaged in their learning. Geography is taught by class teachers either as a specific study or incorporated within other subjects thus promoting and contributing to learning across the curriculum including opportunities for Reading, Writing and Maths as well as Dance,

Drama, Music and Art. In EYFS this is taught through the Foundation Stage Curriculum (Knowledge and Understanding of the World) and is incorporated into the topics.

Through Geography we can also:

- Improve pupils' skills in literacy, numeracy and ICT
- Develop pupils' thinking skills
- Promote pupils' awareness and understanding of gender, cultural, spiritual and moral issues
- Develop pupils as active citizens

Assessment

At the end of a Geography topic class teachers will be responsible for completing a class record sheet involving the identification and progression of a child's attainment in the expected skills taught. Learners will either be assessed as commencing, developing, secure or deep linking to our whole school assessment system.

Class teachers will ensure Continents and Oceans assessment are carried out termly to ensure this place and locational knowledge is secure. Data will be reviewed by the Geography coordinator to ensure this gap in learning is closing.

Monitoring

Monitoring takes place regularly through sampling of children's work and teacher planning, through book scrutiny, learning walks and pupil interviews.

Role of the Co-ordinator

- Preparing policy documents and actions plans
- evaluate the Geography curriculum annually and draw up a development plan based upon findings.
- Encouraging staff to provide effective learning opportunities for all pupils, to develop valid activities appropriate for children at different stages of development
- To organise, review and order resources and keep staff informed about new resources
- To maintain awareness of current developments in geography teaching by attending courses as appropriate

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This Policy has been drawn up by the Geography Coordinator. This policy will be reviewed when updated legislation or guidance is issued by the DfE, Local Authority or other relevant organisation.

This will be reviewed annually by the Governing Body.

Drafted by: Helen Savage

Date: Annually