



## British Values Policy

The government set out its definition of British Values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister this year. At Allerton C of E Primary School we uphold and teach pupils about British Values which are defined as:

- democracy
- rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

These values are taught explicitly through Personal, Social, Health and Emotional (PSHE), and Religious Education (RE). We also teach British Values through planning and delivering a broad and balanced curriculum. We have achieved the following external accreditations which demonstrate evidence of our commitment to British Values:

- Ofsted grade of 'good' (January 2017)
- School Inspection of Anglican and Methodist Schools (SIAMS) grade of 'Outstanding' (January 2017)

At Allerton C of E Primary these values are reinforced regularly and in the following ways:

### **Democracy**

Democracy is highly valued within the school. Pupils have the opportunity to have their voices heard through our School Council and Pupil questionnaires. Philosophy for Children strategies promotes each child making a contribution and expressing their thoughts with the class paying respectful concentration. At our school, each class makes their own class charter where all pupils in the class vote for their class rules, roles and responsibilities to be observed throughout the year. These are reviewed at regular intervals throughout the year as deemed necessary by the class and their teacher.

### **The Rule of Law**

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the police, fire services etc. are regular parts of our calendar and help reinforce this message.

Our school's Positive Behaviour Policy is based on the Webster Stratton and Restorative Practice Model. See our separate positive behaviour policy for the strategies that we use at Allerton C of E Primary to promote good behaviour as well as the reward system we have in place throughout our school.

### **Individual Liberty**

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it be through choice of challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

## **Mutual Respect**

Part of our school ethos revolves around our Core Values such as 'Respect', We cover a different value every two weeks where pupils take part in discussions and assemblies related to what this means and how it is shown. The clergy also hold collective worship where the value is then unpicked in terms of the Christian Faith and examples where this value is shown in the bible are shared with all pupils and staff. Posters around the school promote respect for others and this is reiterated through our classroom and learning rules, as well as our behaviour policy.

## **Acceptance and tolerance of those of Different Faiths and Belief**

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Collective worship and discussions involving prejudices and prejudice-based bullying have been followed and are supported by learning in RE, PSHE and other cross-curricular topics. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. Pupils visit the places of worship local to Leeds as part of the Locally Agreed Syllabus for Education.

Allerton C of E Primary is a diverse and thriving school community with a positive and caring ethos. The British values listed above are incorporated into the school's ethos and opportunities to promote them are planned into the curriculum each year.

Below is the class version of how we behave as members of the Allerton C of E School Family and within our British Society:

### **British value: Democracy:**

- We listen to all views
- We debate arguments for and against
- We get involved
- We express our views peacefully
- We vote and respect the result of the majority

### **British value: Rule of Law**

- We make sure rules and expectations are clear
- We know the difference between right and wrong
- We know rules protect us
- We respect the rules

### **British value: Individual liberty**

- We are responsible for our own behaviour
- We challenge stereotypes and bias
- We are an anti-bullying school
- We promote self-knowledge, self-esteem and self confidence
- We model freedom of speech in a peaceful manner

### **British value: Respect and tolerance**

- We promote respect
- We have respect for our own and others' cultures
- We discuss differences of faith, ethnicity, disability, gender and families

**February 2017**

This Policy has been drawn up and written by the British Values Coordinator. The policy and future amendments to the policy will be communicated clearly and consistently to pupils, parents and staff.

This will be reviewed when updated legislation or guidance is issued by the DfE, Local Authority or other relevant organisation.

This will be reviewed annually by the Governing Body.

Drafted by: Alison Mason

Date: Annually