

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. The Pupil Premium is attached to any child who has been in receipt of FSM in the last 6 years.

The Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the additional funding to support pupils from low-income families. New measures will be included in the performance tables that will capture the achievement of those deprived pupils covered by the Pupil Premium. From September 2012, schools have been required to publish online information about how they have used the Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium.

Source: <http://www.education.gov.uk/schools/pupilsupport/premium/b0076063/pp>

For the academic year 2014/2015, Allerton Church Of England receives £174,700, Pupil Premium funding. This is based on FSM (current and Ever 6) and Looked After Children

This is being used as follows:

- **Extra staffing to support the varying teaching & learning needs of children. This includes an additional experienced teacher (UPS) working with UKS2 for 2 days a week, targeting visual literacy. A UPS teacher targeting maths in Key Stage 2 .**
- **The Learning and Behaviour Mentors prioritise FSM/PP pupils for their nurture and support groups.**
- **To provide short-term intervention programmes for underachieving pupils and those in receipt of Free School Meal funding, which are delivered by trained TAs. This includes Catch Up Numeracy, Mathletics, Lexia, Reading Eggs and Read Write Inc 1-1 sessions.**
- **The Cluster Family Support Worker will target our most vulnerable families with regard to academic support, advice on learning support, attendance and punctuality, home routines.**

Each class has full or part time support from a teaching assistant.

Additionally, we also have additional teachers and TAs who target our most vulnerable children.

- **FSM/ Pupil Premium children are given priority in our after school activities, being specifically invited to join the group where possible.**
- **Before and after school booster groups for reading (Reading Eggs) and maths (Mathletics) from Foundation Stage**
- **The Learning Mentor provides a subsidised daily breakfast club for our most vulnerable children.**

Following the publication of a number of pieces of research (Including Ofsted and The Sutton Trust) we have targeted our PPG at interventions and practices which have been proven to work most effectively.

Most effective interventions based on research	How we are prioritising	Cost
Effective feedback on learning	Training last year – repeating in Jan 2015 (whole school) All staff have iPads to support feedback	£1000 £8000
Metacognition and self-regulation (teaching children strategies to motivate, plan and evaluate)	Roy Leighton training Chess for Schools	£2000 £750
Early reading and number concepts – academic early intervention	Y1 and Rec – targeted daily small group work on early concepts with PPG children. Strong educational focus. 2FTE TAs to enable teacher focus Dynamo maths	£11,000 £3,500
Collaborative learning	Y5 and 6. Archbishop of York Youth Trust Award to build on skills. Involvement with Leeds Citizens	£800
Targeted interventions	<i>Nurture</i> Social and Emotional learning Targeted groups KS1 and 2 from Behaviour Mentor Training on Emotional Literacy and restorative practice (targeted and whole school) Targeted nurture based breakfast club 5hrs/week Investment in SLEUTH for recording behaviour positives Nurture training delivered by Educational Psychology Team including use of Boxall Profile Language for thinking Y5 with dedicated TA for S&L therapy Whole school SLA for health and well being	£500 Learning mentor time 5Hrs/week £1500 (£4.5K over 3 years) £1000
Smaller class sizes	Class sizes in y4-6 all below 23 (additional main scale teacher)	£39,000
Oral language interventions	TA (trained Speech and Language Therapist) for S<. Additional TA to develop oral language in Y5 Debating in UKS2	£15,000 £9500
Targeted dedicated teacher time	Deputy Head Teacher non class based (0.4 teaching commitment) providing regular systematic whole school data checking leading to identification of key groups. 1.5 days targeted PPG	£18,600
Arts participation	Arts Mark Gold Blah Blah Blah Theatre group (y3/4 writing through drama/speaking and listening) SPACE2 Art gallery – Music lessons whole class and individual Targeted after school groups -	- £2000 £2000 (SLA) £8000
Digital technology	Cohort set of iPads supporting learning in KS2 and raise engagement in targeted class Class set of chrome books UKS2	£22,500 £11,000

Small group tuition	Targeted small (1-4 max) group tuition in basic skills throughout school – based on ongoing assessments and time limited – evaluated each half term	£20,000 (trained TA intervention time)
Phonics	RWI training – ongoing Small group daily withdrawal in KS1 and KS2 where appropriate	£2000
Sports participation	Dedicated sports coach leading on PE and sport throughout the school. Inter house sports planned plus interschool tournaments. (Investment from PE sports grant of £8670) Whole school targeted pupil premium plus parental involvement plus impact on engagement and progress SLA PE and games.	£17,500 £1000
Peer Tutoring	Training and introduce from Spring 2015	
Cluster Family Support Outreach Worker	Part funding along with Alwoodley Cluster	£13000