

Pupil Premium Action Plan 2013-2014

The school received £109,500 in pupil premium for the 2013 – 2014 financial year. This reflects the fact that 120 of our students are entitled to the premium. (85 currently on role, 13x Y7, 22 who have left the area)

Key Priority:

The purpose of the pupil premium is to help students from low income families who are eligible for free school meals and to close the disadvantage gap by addressing inequalities and raising the attainment of those students.

What do we expect to see?

Targeted additional support strategies of which result in every student, however financially disadvantaged, and being able to have full access to our curriculum and all our extra-curricular experiences. All students in the target group who are currently underperforming because of the impact of their disadvantaged background will make improved progress leading to narrowing of any attainment gaps.

Tracking and Intervention:

During the academic year 2013/14, we will continue to monitor the progress of 'all' pupils through analysis of their teacher assessments each half term. In addition, information from lesson observations, children's books and pupil and parent feedback will form key parts of the evaluation process. Any pupil (FSM or not) who is in need of intervention is identified and the necessary support is put in place. This is led by the Deputy Headteacher and the SLT through regular meetings and discussions. (Including Pupil Progress Meetings with other staff members).

Objective	Action	Monitoring
To improve reading attainment of children in KS1 and KS2	Targeted daily intervention on 1-1 Read Write Inc	Reading attainment assessed on a half termly basis.
To ensure equal access for all children to additional experiences to enhance curriculum.	School partially fund trips to enhance the curriculum And other trips, visits and workshops throughout the year for various year groups.	Termly summaries are presented to the Governors to show the use of pupil premium money.
To improve the attendance and punctuality of children.	1:1 work with children to improve attendance. Whole school celebration of attendance weekly through assemblies and on the website Home visits and communication with parents. Target families using Family Support Advisor (Anna Dalziel)	Attendance target agreed with Governors. Attendance records highlighting which children are FSM/PPG. Rewards for increases in attendance and attendance of 100% and 95%+
To improve outcomes in reading and maths	Purchase licences for Mathletics and Reading Eggs and send passwords so all children have access at home	Overall performance levels increase
To close the gap in attainment and the accelerate children's progress.	To provide additional support in classrooms for	Senior Leadership Team observe and monitor the effectiveness of this support.

	<p>underachieving groups through intervention programmes</p> <p>Booster sessions daily in mathematics for Y6 children</p> <p>Daily timetabled before and after school access to "Reading Eggs" and "Mathletics" for children who do not have access at home. Targeted children for lunchtime groups</p> <p>Additional UPS teacher working with the three Y5 and 6 classes for 2 days a week, targeting visual literacy. A UPS teacher targeting maths in Key Stage 2 for 1 day per week.</p>	<p>Inclusion team monitor outcomes for FSM/PPG children with additional needs</p> <p>Detailed analysis of ongoing teacher assessments take place termly monitoring progress of groups including FSM/non FSM PPG/non PPG</p>
To ensure additional adult support is available when necessary	<p>Support in class for all year groups from trained Teaching Assistants,</p> <p>Supporting reading, maths and literacy and interventions.</p>	Progress discussed with teachers after the sessions.
To provide specific , short term intervention groups to support immediate needs	<p>Focused small group interventions targeted to meet specific identified needs based on outcomes from pupil progress meetings.</p> <p>The key focus will be writing, reading and number with target pupils.</p>	Professional discussion and Pupil Progress data and reasons for impact of achievement on children.
To increase progress and attitude to school in most vulnerable classes	Purchase set of iPads for Y4 children	Monitor impact on levels of attainment and behaviour incidents (most vulnerable cohort)
To provide additional support for children with social and emotional needs	<p>1:1 support for students for behaviour- this will be provided by the behaviour mentor.</p> <p>Nurture provision for most vulnerable in EYFS/KS1</p>	<p>Discussions with pupils about their experiences.</p> <p>Use Boxall Profile to provide evidence of impact</p>
To develop out of school hours care to support FSM/PPG families	<p>Breakfast Club targeted at most vulnerable children and families</p> <p>After-school activities targeting PPG/FSM children .</p>	Liaise with PE co-ordinator and learning mentor regularly. Ensure FSM/PPG children are accessing offered clubs
To develop social skills	Buy playground equipment for use at lunchtimes.	Providing enrichment for pupils.
To provide support for specific groups	Workshop sessions for parents (phonics, numeracy, reading).	Parental feedback, levels of attendance, does it impact on the children?

	<p>Parental and pupil questionnaires.</p> <p>Support for transition for parents/carers and children</p>	
<p>To ensure staff CPD benefits the most vulnerable children</p>	<p>LEA support and consultancy.</p> <p>Private support and consultancy (Gareth Mills/Simon Canby)</p> <p>Focused INSET on improving quality of teaching.</p>	<p>Teacher observations, teacher assessments, regular monitoring of books.</p>
<p>To provide a range of Music, art, dance, drama, poetry tuition and workshops</p>	<p>Employment of a Music Teacher to work with UKS2 classes on Steel Pan music</p> <p>Singing teacher for whole school sessions weekly</p> <p>After school music and singing clubs</p> <p>Targeted access to Music Maker for children during transition to High School</p> <p>Weekly sessions with targeted group of LKS2 boys in street dance</p> <p>Whole school involvement in Space2 activities including some targeted groups from gifted/talented PPG children</p>	<p>Raise confidence of children through Young Voices choir, school performances, art exhibitions</p>