

2017 KS2 School Dashboard

for governors & school leaders

Produce custom dashboards at www.fftaspire.org

Allerton CofE Primary School

LA Leeds DFE 3833931 Produced September 2017 Version 1

What it is

Seven easy-to-use reports which help governors and school leaders to evaluate school performance using the latest 2017 DFE school performance indicators.

What it tells you

- What are the strengths and areas for improvement in your school?
- How does attainment and pupil progress compare to the national average?
- How are you performing in different subjects?
- Do you have any under-performing groups of pupils?
- How might the context of your school affect performance?
- How does pupil attendance compare to the national average?

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

ESTIMATED



1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with



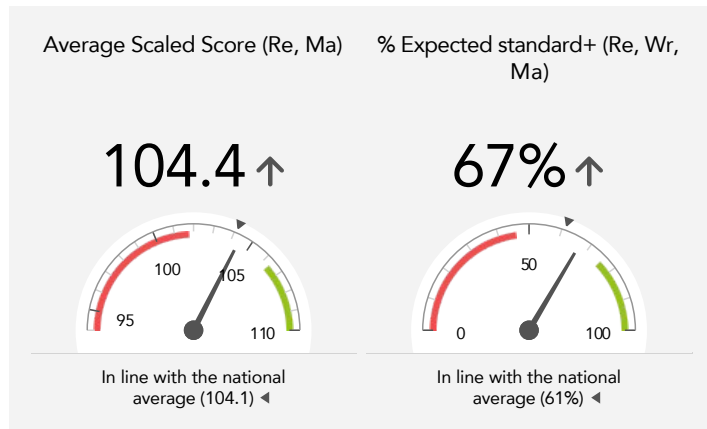
Data sources

Generated from FFT Aspire which includes data sourced from the DfE (National Pupil Database) and data calculated by FFT. FFT is accredited as a DfE supplier to receive early access to ASP data. Headline performance indicators will be consistent with the DfE School Performance Tables and ASP.

Overview

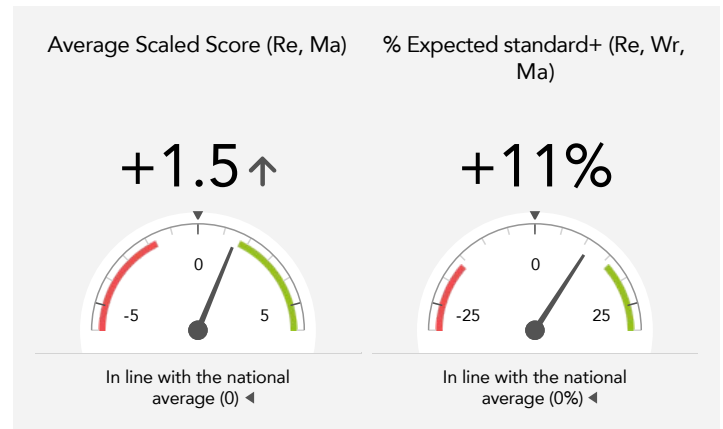
KS2 Attainment 2017 · Actual results

43 pupils



KS2 Progress 2017 · Value Added

39 matched pupils



KS2 higher and lower performing pupil groups 2017

	Higher performing	Lower performing
Overall achievement pupil progress	Pakistani (5) Male (18) + ↑ FSM (in last 6 years) (18)	
KS2 reading achievement pupil progress	Pakistani (5) FSM (in last 6 years) (18) Middle attainers (15)	
KS2 writing achievement pupil progress	FSM (in last 6 years) (18) Black Caribbean (6) Pakistani (5)	
KS2 mathematics achievement pupil progress	Pakistani (5) Black Caribbean (6) Male (18) + ↑	
KS2 grammar, punctuation & spelling achievement pupil progress	Pakistani (5) FSM (in last 6 years) (18) Lower attainers (16)	Higher attainers (8)

Using FFT Aspire dashboards

attainment ← | | | | | | | → progress

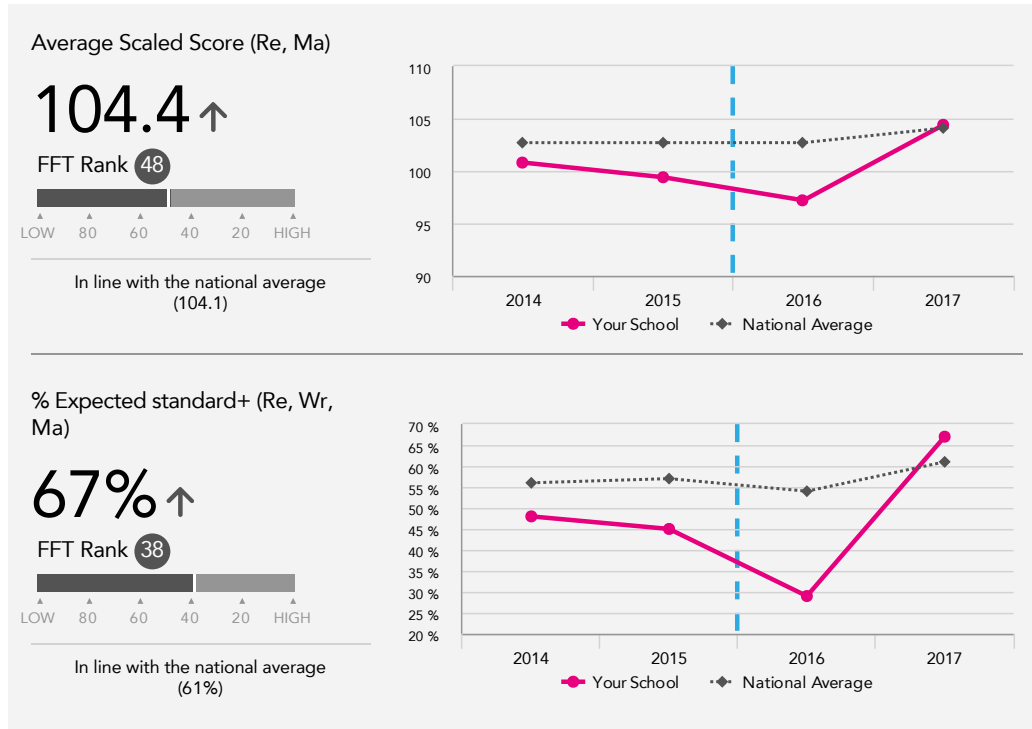
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Attainment & progress

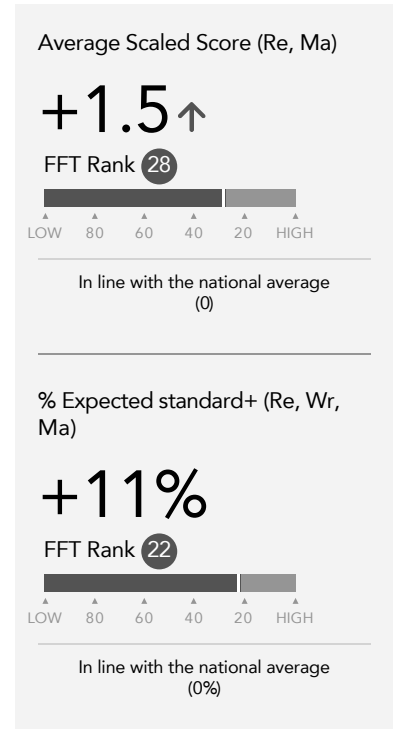
KS2 Attainment 2017

43 pupils



KS2 Progress 2017

39 matched pupils



KS2 performance summary

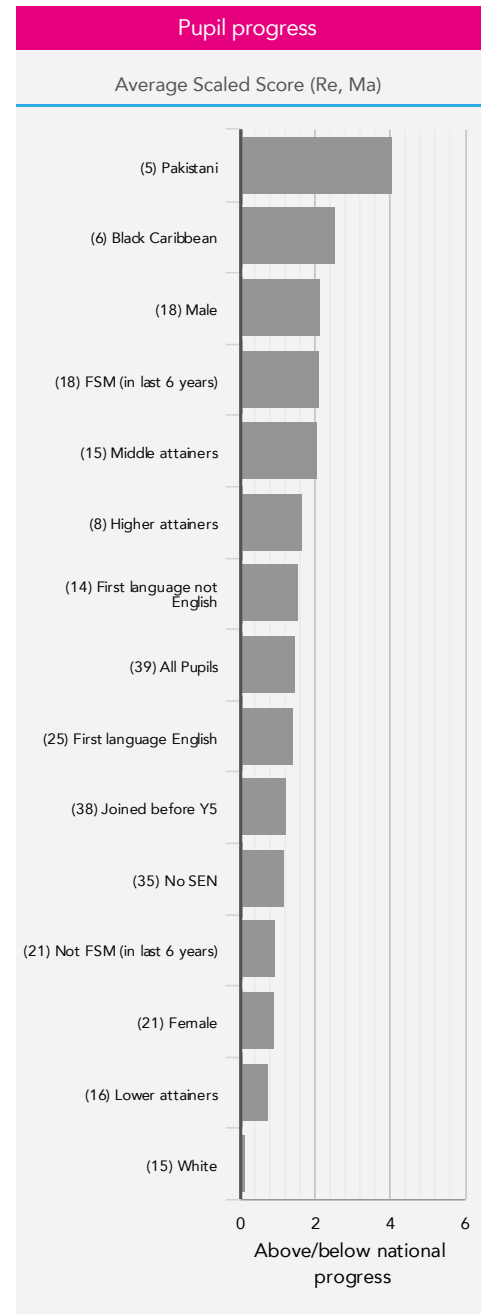
	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	42	41	43	90%	93%	91%
% Expected standard+ (Re, Wr, Ma)	45%	29% ⚡	67% ↑	+4%	-2%	+11%
% Higher standard (Re, Wr, Ma)	0%	5%	14%	-2%	+5% ⬆	+6%
Average Scaled Score (Re, GPS, Ma)	100.5 ⚡	98.1 ⚡	105.2 ↑	+0.7	-0.2	+1.7 ⬆
Average Scaled Score (Re, Ma)	99.4 ⚡	97.2 ⚡	104.4 ↑	+0.7	-0.8	+1.5 ↑
% Expected standard+ Reading	55%	34% ⚡	72% ↑	+2%	-11%	+5%
% Higher standard Reading	10%	10%	26%	+3%	+3%	+6%
Scaled Score Reading	99.4 ⚡	95.9 ⚡	103.7 ↑	+0.8	-1.6	+1.0 ↑
% Expected standard+ Writing	83%	56% ⚡	81% ↑	+5%	-0%	+10%
% Higher standard Writing	24%	10%	19%	+1%	+6%	+4%
Scaled Score Writing	-	98.7	101.0	-	+1.8	+1.6
% Expected standard+ Maths	55% ⚡	44% ⚡	77% ↑	-2%	-11%	+7%
% Higher standard Maths	5%	12%	30% ↑	-1%	+7%	+9%
Scaled Score Maths	99.5 ⚡	98.6 ⚡	105.2 ↑	+0.1	-0.2	+1.9 ⬆
% Expected standard+ Grammar, Punctuation & Spelling	76%	51% ⚡	79% ↑	+16%	+2%	+7%
% Higher standard Grammar, Punctuation & Spelling	24%	12%	35% ↑	+9%	+5%	+5%
Scaled Score Grammar, Punctuation & Spelling	103.9	99.2 ⚡	106.7 ↑	+3.5 ⬆	+0.5 ⬆	+1.8
% Expected standard+ Science	83%	73%	81%	-	-	-
Average Point Score (Re, Wr, Ma)	27.2	-	-	+0.3	-	-
% Level 4+ (Re, Wr, Ma)	64% ⚡	-	-	-4%	-	-
% Level 4B+ (Re, Wr, Ma)	50% ⚡	-	-	-5%	-	-
% Level 5+ (Re, Wr, Ma)	14%	-	-	+0%	-	-

Pupil groups

KS2 Pupil groups performance 2017

		Pupils	Actual results			Pupil progress		
			Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)
Summary	All Pupils	43	104.4 ↑	67% ↑	14%	+1.5 ↑	+11%	+6%
Gender	Male	21	105.5 ↑	71% ↑	14%	+2.2	+15%	+5%
	Female	22	103.4 ↑	64%	14%	+0.9	+8%	+8%
Prior Attainment	Higher attainers	8	112.6	100%	38%	+1.7	+5%	+10%
	Middle attainers	15	106.6 ↑	87%	13% +	+2.1	+17%	+11% +
	Lower attainers	16	96.7	31%	0%	+0.8	+9%	-0%
Pupil Premium	FSM (in last 6 years)	19	101.6 ↑	53% ↑	11%	+2.1	+9%	+10%
	Not FSM (in last 6 years)	24	106.6 ↑	79% ↑	17%	+1.0	+13%	+3%
SEN Group	SEN Support	5	99.5	40%	0%	+4.6 ↑	+22%	-2%
	No SEN	38	104.8 ↑	71% ↑	16%	+1.2	+10%	+7%
EAL	First language not English	18	105.2 ↑	67%	11%	+1.5	+8%	+5%
	First language English	25	103.9 ↑	68% ↑	16%	+1.4 ↑	+13% ↑	+7%
Mobility	Joined in Y5 or Y6	1	100.0	0%	0%	+9.6	-5%	-0%
	Joined before Y5	42	104.5 ↑	69% ↑	14%	+1.3 ↑	+12%	+6%
Ethnicity	White	15	103.1	67%	7%	+0.2 ↑	+12%	-2%
	Black Caribbean	6	105.0	83%	17%	+2.6	+30%	+15% +
	Black African	1	105.0	100%	0%	+1.5	+40%	-1%
	Indian	3	110.0	67%	67%	+0.1	-34%	+30%
	Pakistani	6	111.0	67%	33% +	+4.1	+1%	+28%
	Other Asian	3	99.2	33%	0%	+0.3	-4%	-3%
	Chinese	4	108.3	100%	0%	+3.3	+36%	-2%
	Any Other	5	97.3	40%	0%	+1.3	+0%	-0%

KS2 Progress 2017



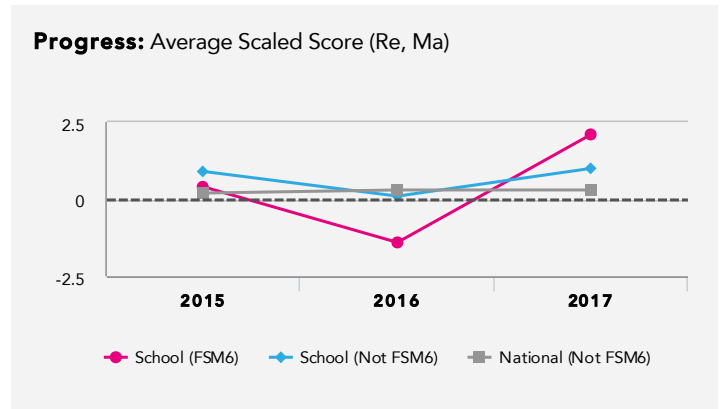
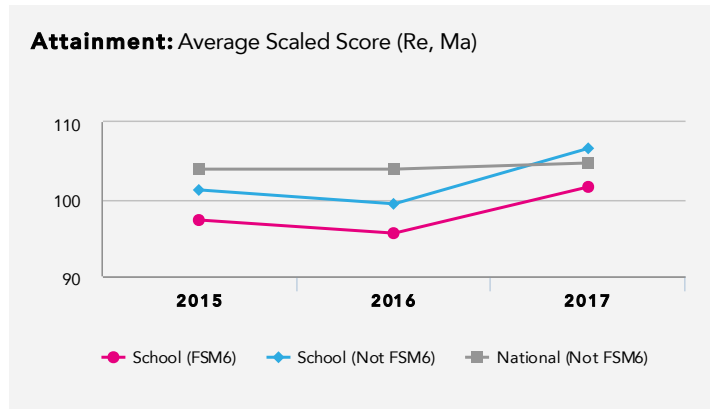
Subjects

KS2 subject performance 2017

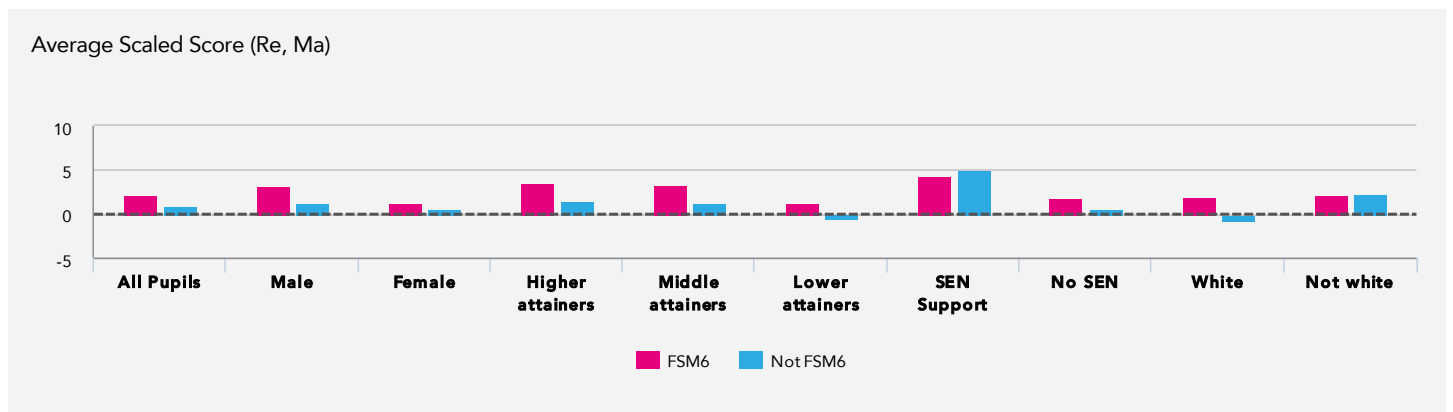
	Actual results			Pupil progress			Actual results over time
	2015	2016	2017	2015	2016	2017	
Number of Pupils / % Matched	42	41	43	90%	93%	91%	
Reading							
% Expected standard+	55%	34% ⬇	72% ⬆	+2%	-11%	+5%	
% Higher standard	10%	10%	26%	+3%	+3%	+6%	
Scaled Score	99 ⬇	96 ⬇	104 ⬆	+0.8	-1.6	+1.0 ⬆	
Level 4+	79%	-	-	-3%	-	-	
Level 4B+	67% ⬇	-	-	-3%	-	-	
Level 5+	38%	-	-	+4%	-	-	
Average Point Score	27.2	-	-	+0.4	-	-	
Writing							
% Expected standard+	83%	56% ⬇ ⬇	81% ⬆	+5%	-0%	+10%	
% Higher standard	24%	10%	19%	+1%	+6%	+4%	
Scaled Score	-	99	101	-	+1.8	+1.6	
Level 4+	83%	-	-	+3%	-	-	
Level 5+	24%	-	-	+1%	-	-	
Average Point Score	27.3	-	-	+0.5	-	-	
Maths							
% Expected standard+	55% ⬇	44% ⬇	77% ⬆	-2%	-11%	+7%	
% Higher standard	5%	12%	30%	-1%	+7%	+9%	
Scaled Score	100 ⬇	99 ⬇	105 ⬆	+0.1	-0.2	+1.9 ⬆ ⬆	
Level 4+	69% ⬇	-	-	-8%	-	-	
Level 4B+	57% ⬇	-	-	-8%	-	-	
Level 5+	31%	-	-	+4%	-	-	
Average Point Score	27.1 ⬇	-	-	+0.2	-	-	
Grammar, Punctuation & Spelling							
% Expected standard+	76%	51% ⬇ ⬇	79% ⬆	+16%	+2%	+7%	
% Higher standard	24%	12%	35%	+9%	+5%	+5%	
Scaled Score	104	99 ⬇ ⬇	107 ⬆	+3.5 ⬆	+0.5 ⬇	+1.8	
Science							
% Expected standard+	83%	73%	81%	-	-	-	
Level 4+	83%	-	-	+3%	-	-	
Level 5+	36%	-	-	+11%	-	-	
Average Point Score	28.0	-	-	+1.0 ⬆ ⬆	-	-	

Disadvantaged pupils

KS2 Performance for disadvantaged pupils 2017



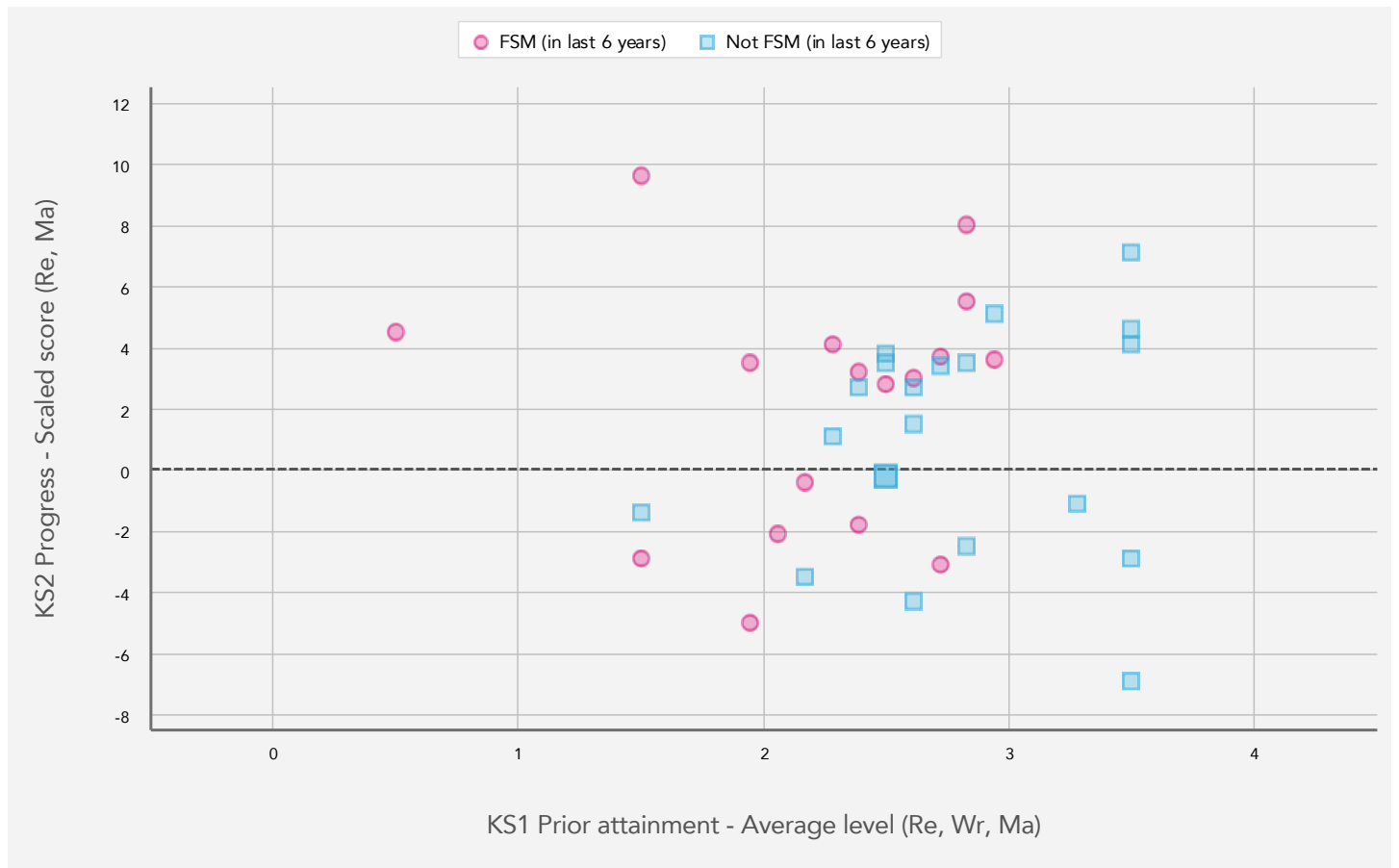
Progress gap



	Pupils	Attainment							Progress		
		FSM6		Not FSM6		Gap	Average Scaled Score (Re, Ma)				
		Count	Average	Count	Average		FSM6	Not FSM6	Gap		
Summary	All Pupils	19	101.6	24	106.6	-5	2.1	1	1.1		
Gender	Male	10	102.8	11	107.6	-4.8	3.1	1.3	1.8		
	Female	9	100.4	13	105.7	-5.3	1.3	0.7	0.6		
Prior Attainment	Higher attainers	1	111.5	7	112.7	-1.2	3.6	1.4	2.2		
	Middle attainers	6	108.1	9	105.6	2.5	3.3	1.3	2		
	Lower attainers	11	96.2	5	97.9	-1.7	1.3	-0.2	1.5		
SEN Group	SEN Support	3	92.8	2	113	-20.2	4.3	5.1	-0.8		
	No SEN	16	102.7	22	106.3	-3.6	1.8	0.7	1.1		
Ethnic Group	White	6	100.6	9	104.6	-4	2	-0.8	2.8		
	Not white	13	102	15	108	-6	2.2	2.3	-0.1		

Scatterplot

KS2 Pupil scatterplot 2017 43 pupils highlighted by Pupil Premium



Context

Context · Year 6 · 2016 / 2017

		Pupils	Proportion	
			School	National
Summary	All Pupils	43	100%	100%
Gender	Male	21	49%	51%
	Female	22	51%	49%
Prior Attainment	Higher attainers	8	19%	31%
	Middle attainers	15	35%	33%
	Lower attainers	16	37%	31%
Pupil Premium	FSM (in last 6 years)	19	44%	32%
	Not FSM (in last 6 years)	24	56%	68%
SEN Group	SEN Support	5	12%	15%
	No SEN	38	88%	82%
EAL	First language not English	18	42%	20%
	First language English	25	58%	80%
Mobility	Joined in Y5 or Y6	1	2%	7%
	Joined before Y5	42	98%	93%
Ethnicity	White	15	35%	75%
	Black Caribbean	6	14%	3%
	Black African	1	2%	5%
	Indian	3	7%	3%
	Pakistani	6	14%	4%
	Other Asian	3	7%	3%
	Chinese	4	9%	0%
	Any Other	5	12%	4%

Absence · Year 6 · Autumn 2013 - Summer 2016

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	43	4%	4%	5%	5%
Gender	Male	21	4%	4%	5%	6%
	Female	22	4%	4%	5%	5%
Prior Attainment	Higher attainers	8	4%	3%	13%	2%
	Middle attainers	15	4%	4%	0%	4%
	Lower attainers	16	5%	5%	6%	9%
Pupil Premium	FSM (in last 6 years)	19	5%	5%	11%	11%
	Not FSM (in last 6 years)	24	3%	3%	0%	3%
SEN Group	SEN Support	5	6%	5%	0%	10%
	No SEN	38	4%	4%	5%	4%
EAL	First language not English	18	4%	4%	0%	5%
	First language English	25	5%	4%	8%	5%
Mobility	Joined in Y5 or Y6	1	3%	6%	0%	14%
	Joined before Y5	42	4%	4%	5%	5%
Ethnicity	White	15	4%	4%	0%	6%
	Black Caribbean	6	5%	4%	0%	9%
	Black African	1	1%	3%	0%	3%
	Indian	3	3%	3%	0%	3%
	Pakistani	6	5%	5%	17%	6%
	Other Asian	3	5%	4%	0%	4%
	Chinese	4	2%	2%	0%	1%
	Any Other	5	6%	4%	20%	6%