

# 2017 KS1 School Dashboard

for governors & school leaders

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## Allerton CofE Primary School

LA Leeds DFE 3833931 Produced November 2017 Version 1

### What it is

Seven easy-to-use reports which help governors and school leaders to evaluate school performance using the latest 2017 DFE school performance indicators.

### What it tells you

- What are the strengths and areas for improvement in your school?
- How does attainment and pupil progress compare to the national average?
- How are you performing in different subjects?
- Do you have any under-performing groups of pupils?
- How might the context of your school affect performance?
- How does pupil attendance compare to the national average?

### About the data shown

1 2 3

#### Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



#### Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

ESTIMATED ↔ 1 2 3

#### Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



#### Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.



#### Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



#### Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

### Working in partnership with



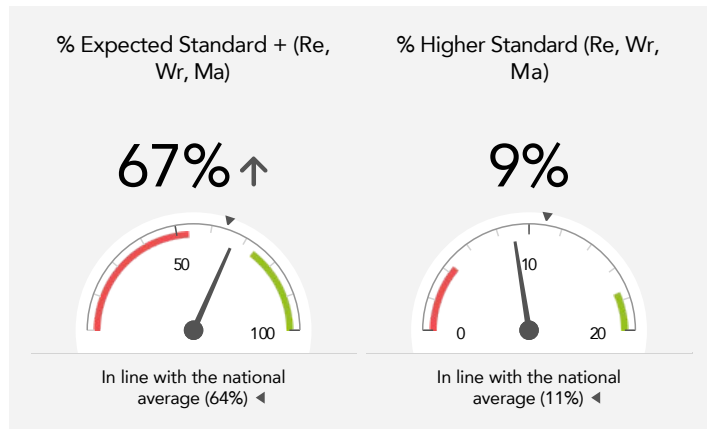
### Data sources

Generated from FFT Aspire which includes data sourced from the DfE (National Pupil Database) and data calculated by FFT. FFT is accredited as a DfE supplier to receive early access to ASP data. Headline performance indicators will be consistent with the DfE School Performance Tables and ASP.

## Overview

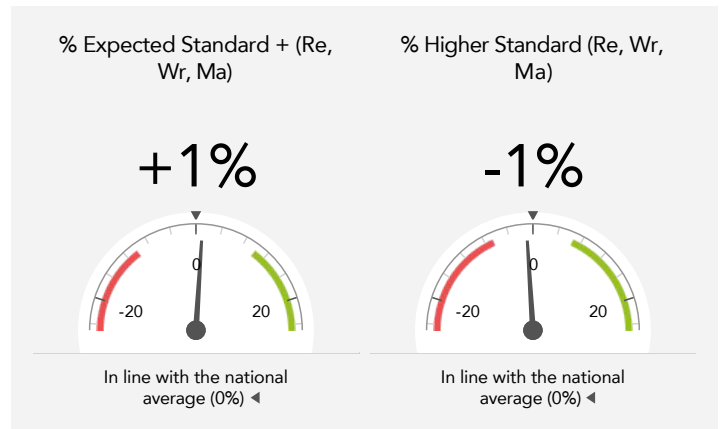
### KS1 Attainment 2017 · Actual results

90 pupils



### KS1 Progress 2017 · Value Added

84 matched pupils



### KS1 higher and lower performing pupil groups 2017

	Higher performing	Lower performing
<b>Overall achievement</b> pupil progress	Any Other (9) First language not English (25) Lower attainers (26)	Black Caribbean (9) SEN Support (9) Higher attainers (38)
<b>KS1 reading achievement</b> pupil progress	Lower attainers (26) FSM (18) Any Other (9)	SEN Support (9) Higher attainers (38) Pakistani (8)
<b>KS1 writing achievement</b> pupil progress	Black African (7) Any Other (9) First language not English (25)	Black Caribbean (9) SEN Support (9) FSM (in last 6 years) (32)
<b>KS1 mathematics achievement</b> pupil progress	First language not English (25) Pakistani (8)	Black Caribbean (9) Black African (7) SEN Support (9)

### Using FFT Aspire dashboards

attainment ← | | | | | | | | | | → progress

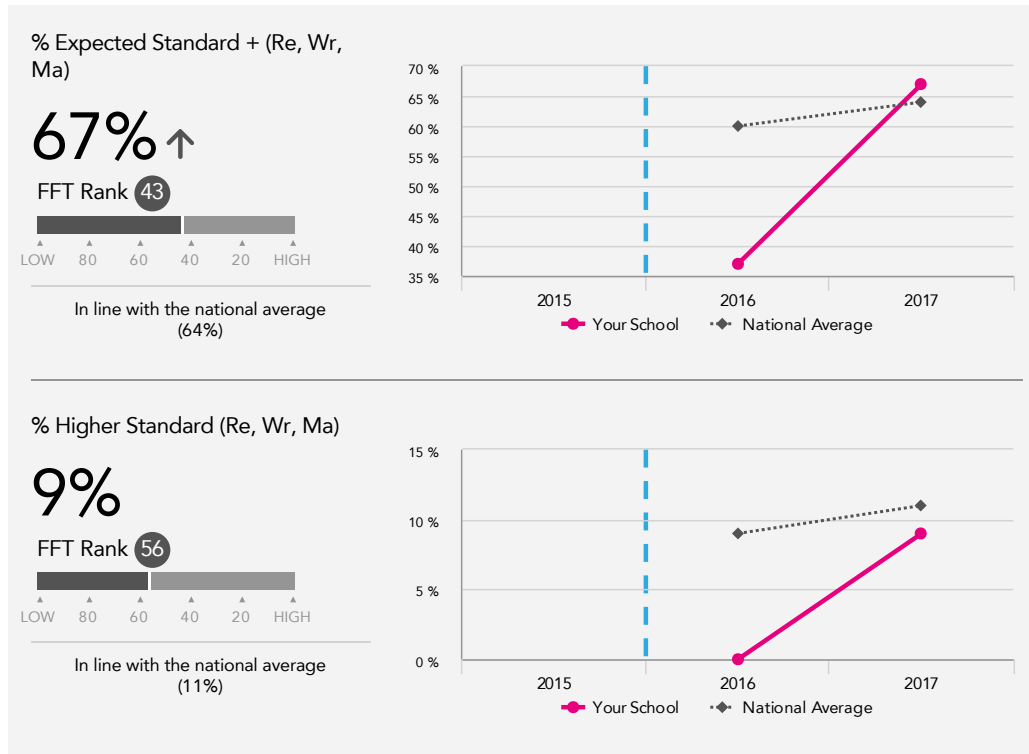
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

# Attainment & progress

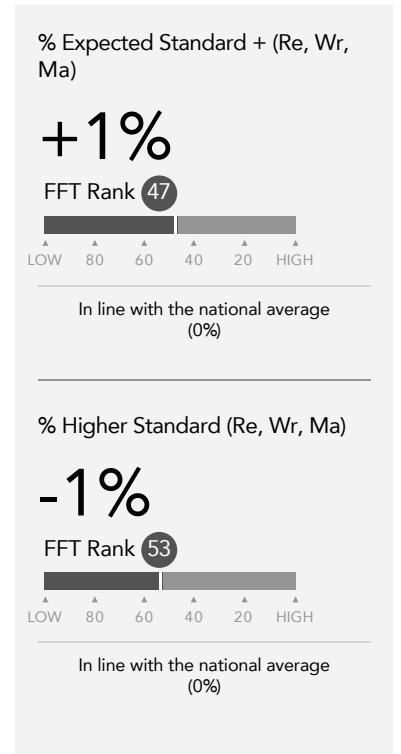
## KS1 Attainment 2017

90 pupils



## KS1 Progress 2017

84 matched pupils



## KS1 performance summary

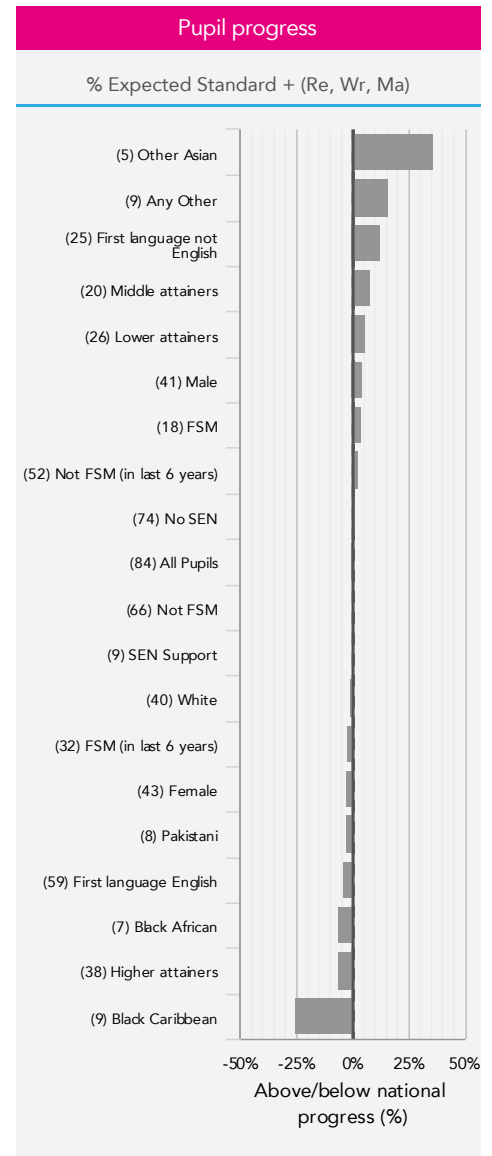
	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	60	59	90	97%	97%	93%
% Expected Standard + (Re, Wr, Ma)	-	37% <span style="color:red">-</span>	67% <span style="color:green">↑</span>	-	-13%	+1%
% Higher Standard (Re, Wr, Ma)	-	0% <span style="color:red">-</span>	9%	-	-7%	-1%
% Expected Standard + Reading	-	59% <span style="color:red">-</span>	79% <span style="color:green">↑</span>	-	-6%	+3%
% Higher Standard Reading	-	22%	19%	-	+4%	-7%
% Expected Standard + Writing	-	37% <span style="color:red">-</span>	73% <span style="color:green">↑</span>	-	-19% <span style="color:red">-</span>	+4% <span style="color:green">↑</span>
% Higher Standard Writing	-	3% <span style="color:red">-</span>	19%	-	-7%	+4%
% Expected Standard + Maths	-	64%	74%	-	+2%	-1%
% Higher Standard Maths	-	3% <span style="color:red">-</span>	19%	-	-10% <span style="color:red">-</span>	-2%
% Level 2+ (Re, Wr, Ma)	92%	-	-	+11% <span style="color:green">+</span>	-	-
% Level 2B+ (Re, Wr, Ma)	75%	-	-	+15% <span style="color:green">+</span>	-	-
% Level 3+ (Re, Wr, Ma)	12%	-	-	+0%	-	-
Average Point Score (Re, Wr, Ma)	16.2	-	-	+0.7 <span style="color:green">+</span>	-	-

# Pupil groups

## KS1 Pupil groups performance 2017

		Pupils	Actual results		Pupil progress	
			% Expected Standard + (Re, Wr, Ma)	% Higher Standard (Re, Wr, Ma)	% Expected Standard + (Re, Wr, Ma)	% Higher Standard (Re, Wr, Ma)
Summary	All Pupils	90	67% ↑	9%	+1%	-1%
Gender	Male	43	67% ↑	7%	+5%	-4%
	Female	47	66% ↑	11%	-3%	+1%
Prior Attainment	Higher attainers	38	84%	16%	-6%	-5%
	Middle attainers	20	80%	10%	+8%	+5%
	Lower attainers	26	31%	0%	+6%	-0%
Pupil Premium	FSM (in last 6 years)	32	56% ↑	6%	-2%	-1%
	Not FSM (in last 6 years)	58	72% ↑	10%	+3%	-2%
FSM	FSM	18	61% ↑	0%	+4%	-6%
	Not FSM	72	68% ↑	11%	+0%	-0%
SEN Group	SEN Support	9	44%	11% ⊕	-0%	+6%
	EHC Plan	1	0%	0%	-18%	-0%
	No SEN	80	70% ↑	9%	+1%	-2%
EAL	First language not English	30	67%	0%	+13%	-9%
	First language English	60	67% ↑	13%	-4%	+2%
Ethnicity	White	40	65% ↑	10%	-1%	-1%
	Black Caribbean	9	33%	11%	-25%	+2%
	Black African	8	75%	13%	-6%	-2%
	Indian	4	75%	0%	+20%	-5%
	Pakistani	9	67%	11%	-3%	+7%
	Other Asian	5	100%	0%	+36%	-10%
	Chinese	3	100%	0%	+7%	-23%
	Any Other	12	67%	8%	+16%	-0%

## KS1 Progress 2017



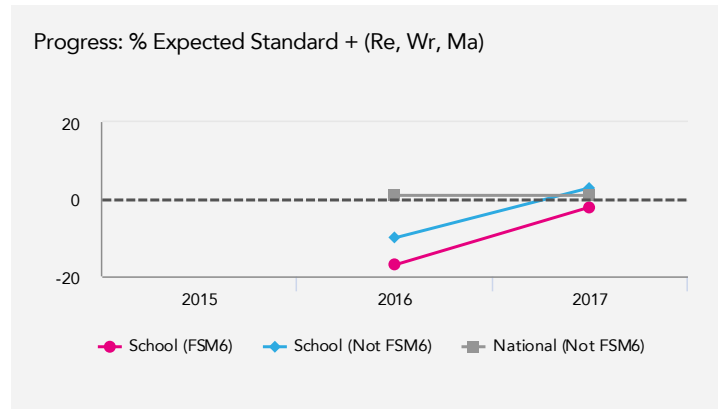
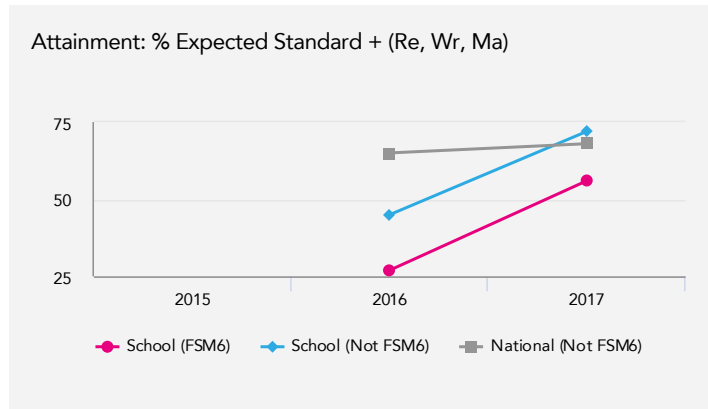
# Subjects

## KS1 subject performance 2017

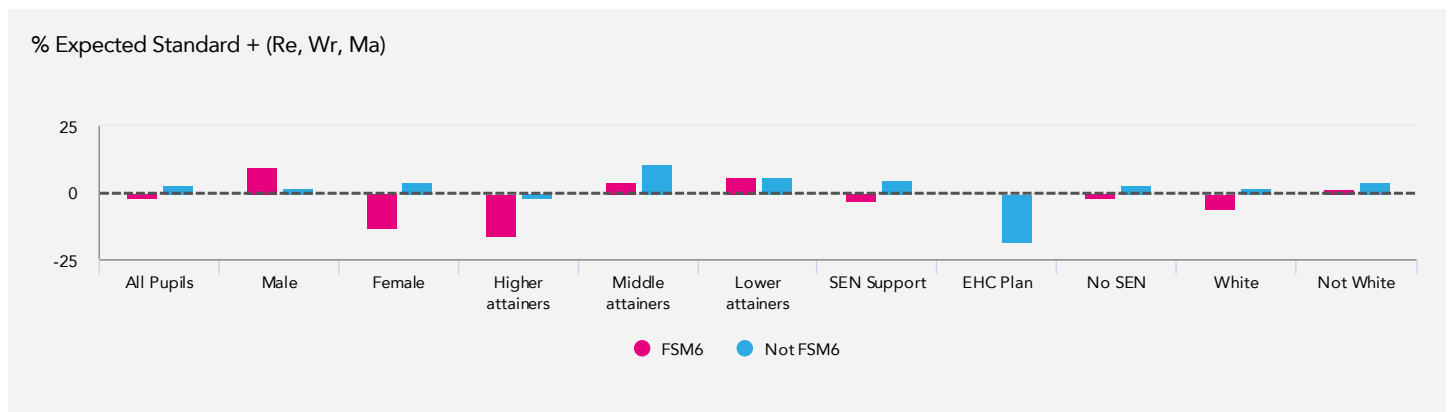
	Actual results			Pupil progress			Actual results over time
	2015	2016	2017	2015	2016	2017	
Number of Pupils / % Matched	60	59	90	97%	97%	93%	
<b>Reading</b>							
% Expected Standard +	-	59% <span style="color:red">-</span>	79% <span style="color:green">↑</span>	-	-6%	+3%	
% Higher Standard	-	22%	19%	-	+4%	-7%	
% Level 2+	93%	-	-	+6%	-	-	
% Level 2B+	92%	-	-	+17% <span style="color:green">+</span>	-	-	
% Level 3+	28%	-	-	+3%	-	-	
Average Point Score	16.8	-	-	+0.8 <span style="color:green">+</span>	-	-	
<b>Writing</b>							
% Expected Standard +	-	37% <span style="color:red">-</span>	73% <span style="color:green">↑</span>	-	-19% <span style="color:red">-</span>	+4% <span style="color:green">↑</span>	
% Higher Standard	-	3% <span style="color:red">-</span>	19%	-	-7%	+4%	
% Level 2+	95%	-	-	+12% <span style="color:green">+</span>	-	-	
% Level 2B+	77%	-	-	+14% <span style="color:green">+</span>	-	-	
% Level 3+	12%	-	-	-2%	-	-	
Average Point Score	15.6	-	-	+0.9 <span style="color:green">+</span>	-	-	
<b>Maths</b>							
% Expected Standard +	-	64%	74%	-	+2%	-1%	
% Higher Standard	-	3% <span style="color:red">-</span>	19%	-	-10% <span style="color:red">-</span>	-2%	
% Level 2+	95%	-	-	+5%	-	-	
% Level 2B+	88%	-	-	+14% <span style="color:green">+</span>	-	-	
% Level 3+	17%	-	-	-5%	-	-	
Average Point Score	16.4	-	-	+0.6	-	-	
<b>Science</b>							
% Expected Standard +	-	75%	79%	-	-	-	
% Level 2+	88%	-	-	-0%	-	-	
% Level 3+	10% <span style="color:red">-</span>	-	-	-10%	-	-	
Average Point Score	14.9	-	-	-0.3	-	-	

# Disadvantaged pupils

## KS1 Performance for disadvantaged pupils 2017



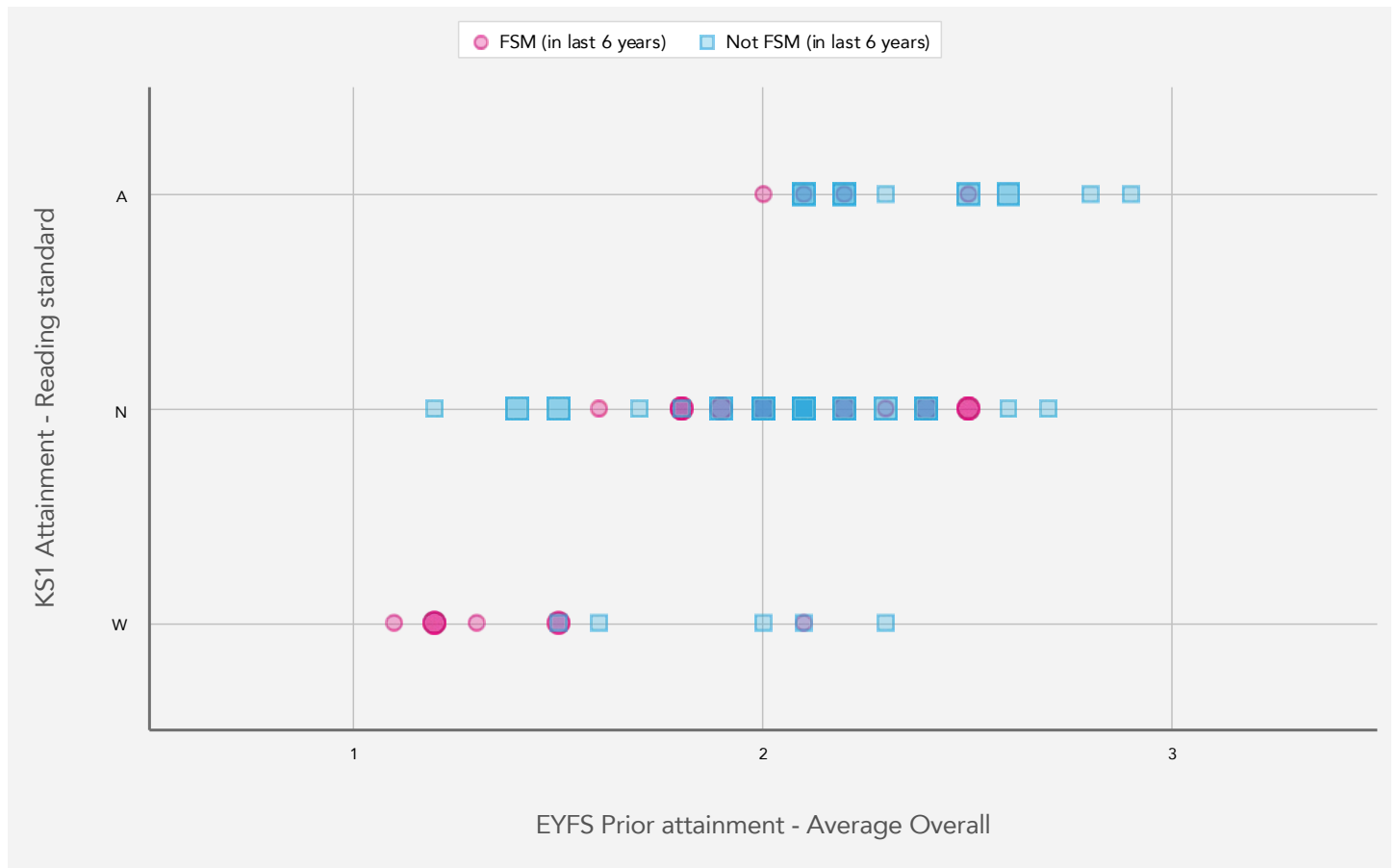
## Progress gap



Pupils		Attainment			Progress				
		% Expected Standard + (Re, Wr, Ma)			% Expected Standard + (Re, Wr, Ma)				
		FSM6	Not FSM6	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap
<b>Summary</b>	All Pupils	32	58	56% ↑	72% ↑	-16%	-2%	3%	-5%
<b>Gender</b>	Male	15	28	60%	71%	-11%	10%	2%	8%
	Female	17	30	53%	73%	-20%	-13%	4%	-17%
<b>Prior Attainment</b>	Higher attainers	11	27	73%	89%	-16%	-16%	-2%	-14%
	Middle attainers	8	12	75%	83%	-8%	4%	11%	-7%
	Lower attainers	13	13	31%	31%	0%	6%	6%	0%
<b>SEN Group</b>	SEN Support	6	3	33%	67%	-34%	-3%	5%	-8%
	EHC Plan	-	1	-	0	-	-	-18	-
	No SEN	26	54	62%	74%	-12%	-2%	3%	-5%
<b>Ethnic Group</b>	White	13	27	54%	70%	-16%	-6%	2%	-8%
	Not White	19	31	58%	74%	-16%	0%	4%	-4%

# Scatterplot

KS1 Pupil scatterplot 2017 90 pupils highlighted by **Pupil Premium**



## Context

## Context · Year 2 · 2016 / 2017

		Pupils	Proportion	
			School	National
<b>Summary</b>	All Pupils	89	100%	100%
<b>Gender</b>	Male	42	47%	51%
	Female	47	53%	49%
<b>Prior Attainment</b>	Higher attainers	38	43%	35%
	Middle attainers	20	22%	33%
	Lower attainers	26	29%	28%
<b>Pupil Premium</b>	FSM (in last 6 years)	32	36%	22%
	Not FSM (in last 6 years)	57	64%	78%
<b>FSM</b>	FSM	18	20%	14%
	Not FSM	71	80%	86%
<b>SEN Group</b>	SEN Support	9	10%	13%
	EHC Plan	1	1%	2%
	No SEN	79	89%	85%
<b>EAL</b>	First language not English	29	33%	21%
	First language English	60	67%	79%
<b>Ethnicity</b>	White	40	45%	75%
	Black Caribbean	9	10%	3%
	Black African	8	9%	5%
	Indian	4	4%	3%
	Pakistani	8	9%	4%
	Other Asian	5	6%	3%
	Chinese	3	3%	0%
	Any Other	12	13%	4%

## Absence · Year 2 · Autumn 2013 - Summer 2016

		Pupils	Absence		Persistent absentees	
			School	National	School	National
<b>Summary</b>	All Pupils	89	5%	5%	11%	9%
<b>Gender</b>	Male	42	4%	5%	5%	9%
	Female	47	5%	5%	17%	9%
<b>Prior Attainment</b>	Higher attainers	38	4%	4%	8%	4%
	Middle attainers	20	5%	4%	10%	7%
	Lower attainers	26	6%	6%	15%	17%
<b>Pupil Premium</b>	FSM (in last 6 years)	32	6%	6%	19%	18%
	Not FSM (in last 6 years)	57	4%	4%	7%	6%
<b>FSM</b>	FSM	18	7%	7%	22%	21%
	Not FSM	71	4%	4%	9%	7%
<b>SEN Group</b>	SEN Support	9	4%	6%	11%	17%
	EHC Plan	1	7%	9%	0%	30%
	No SEN	79	5%	4%	12%	7%
<b>EAL</b>	First language not English	29	5%	6%	11%	13%
	First language English	60	4%	4%	12%	8%
<b>Ethnicity</b>	White	40	4%	5%	10%	8%
	Black Caribbean	9	5%	5%	11%	13%
	Black African	8	3%	4%	0%	6%
	Indian	4	3%	5%	0%	8%
	Pakistani	8	8%	6%	25%	16%
	Other Asian	5	5%	5%	0%	10%
	Chinese	3	3%	4%	0%	3%
	Any Other	12	6%	5%	27%	11%