

Job Description –KS1 Teacher 2018

To lead and manage pupil development and educational progress, in line with the aims of the school.

Principal accountabilities:

General

- Fully support the vision, mission and values of the school and promote the highest levels of achievement across the key stage and the school
- Ensure that parents and carers are kept well informed about the core subject, children's targets and progress, the school's plans for improvement and their part in the process of improvement
- In consultation with the head, take on the responsibility for other aspects of school improvement where required
- Take on specific tasks related to the day to day organisation of the school

To have impact on the educational progress of pupils

- monitor pupil standards and achievement against annual targets and track progress in all subjects
- monitor planning, curriculum coverage and learning outcomes across all subjects
- in consultation with the leadership team, lead evaluation strategies to contribute to overall school self-evaluation
- in consultation, plan and implement strategies where improvement needs are identified
- ensure that all pupils achieve to the best of their ability within all subjects
- ensure relevant attainment/ achievement targets are met within all subjects
- monitor systems to assess and record pupil progress and achievement within all subjects
- facilitate the development of independent study skills and personalised learning within all subjects
- oversee planning and schemes of work to ensure continuity and progression for pupils in all subjects
- ensure that pupils' development of key skills supports overall progress
- ensure all pupils are meaningfully included and make good progress relative to abilities within all
- establish and maintain links with other agencies in order to support educational attainment of pupils in all subjects

Knowledge and Skills.

You will be expected to demonstrate a good understanding of prior learning at EYFS as well as end of Key Stage expectations and beyond

- Key principles and practices of effective teaching and learning
- principles of assessment for learning
- good practice in relation to literacy and mathematics
- principles and practices of monitoring/assessment/evaluation
- principles and practices of pupil management
- influencing/coaching/communication skills
- working in/leading teams/partnerships to deliver improvement

Relationship with Parents and Wider Community:

- Be a good communicator and work closely with parents/carers
- Prepare and present reports to parents/carers/governors and also stakeholders
- Liaise with agencies responsible for pupils' welfare and the ARM NE Cluster
- Motivate parents in learning and develop strong, effective partnerships

Other

'Allerton Church of England Primary is committed to safeguarding and promoting the wellbeing of all children, and expects all staff and volunteers to share this commitment.'

Appointments are made subject to a satisfactory Enhanced Criminal Records Disclosure (DBS) and Disqualification Declaration Form.

Personal Qualities (Emotional Intelligence):

We want staff who have a love for working with children, and making a difference to their lives.

Self-awareness

Emotional self-awareness
Accurate self-assessment
Self-confidence

Social awareness

Empathy
Organisational skills

Self-management

Emotional self-control
Transparency
Adaptability
Achievement focus
Initiative
Optimistic outlook

Relationship management

Developing others
Inspirational leadership
Change catalyst
Influence
Conflict management
Team work and collaboration

Safeguarding

Awareness of safeguarding policies and procedures and Child Protection policies and procedures.
Sensitivity to child and family needs
Well-developed sense of empathy and effective communication skills