

Allerton

Church of England Primary School

Evidencing the impact of the Primary PE and Sport Premium
2019-20

Believe in excellence,
Believe in yourselves,
Believe in learning,
Believe in each other

<p>The intended outcome of Primary PE and Sport Premium funding is to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA). This report is for the academic year 2019-20 with impact statements from academic year 2018-19 as reference.</p> <p>Our grant allocation in total is: £20140</p> <p>2018/2019 (Period 7) £11748 2019/2020 (Period 2) £8392</p> <p>We use the Primary PE and Sport Premium to:</p> <ul style="list-style-type: none"> • Develop or add to the PESPA activities that our school already offers • Build capacity and capability within our school to ensure that improvements made now will benefit pupils joining the school in future years 	
Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Swimming teaching – innovative approach with the use of a sole use pool for an intensive fortnight of lessons, with swimming coaches in the water, facilitating very small teaching groups. This was further extended to a week in October to target those who had not met the proficiency distance of 25 metres.</p> <p>Previous appointment and development of the role of specialist PE teacher further increased PE and Sport profile and take up. This has been sustained, with high uptake in competitions, after school clubs and participation at individual, year group and whole school level.</p> <p>Specialist PE coaches have run lunchtime clubs, after school sessions and delivered PE lessons alongside teachers. Leeds Rhinos Foundation have worked alongside staff to support NQT induction.</p>	<p>Continue but move to Year 4 and plan to work down to younger children over the next 5 years.</p> <p>Review the role of PE lead and coaches, to assess if a specialist PE teacher role is needed again in the overall staffing structure.</p> <p>Analyse the take up of vulnerable groups taking part in the range of PE and Sports events. Target key groups and analyse improved take up.</p>

Meeting national curriculum requirements for swimming and water safety	Cost approx. £2000
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>2018-19 30 children could not swim at the end of Year 5. Out of those 30 children, 73% could swim 25m by the end of the 2 week sessions.</p> <p>2019-20 The aim is to increase the above.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>2018-19 All children were successful swimming more than 25m backstroke. 40% could also swim 25m frontcrawl.</p> <p>2019-20 The aim is to increase the above for front crawl.</p>

<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>2018-19 14 of the cohort can safely perform self-rescue in different water- based situations.</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No 2019-20 we will look at how to extend this for our confident swimmers.</p>
<p>What do the children and staff say about swimming and the impact of our investment?</p> <p>Review of intensive two weeks lesson from the swimming coach:</p> <p>‘Over the last few years we have developed a close working relationship with the school and the impact has been amazing. Having just finished another intensive course I can honestly say that the intensive two weeks has surpassed the lesson a week alternative.</p> <p>Although many of the children were very nervous and had little or no pool water experience, they totally got on board with pushing themselves and trying to get the most out of the two week course.”</p> <p>Pupil Voice: After one session all the pupils were excited and amazed by the progress they had made. A particularly nervous child observed the first day, changed on the second and got in to the water on the third. His attitude to swimming has completely changed, with much less fear and a positive approach. “Swimming has been brilliant and I can now swim the whole length of the swimming pool using backstroke.” Zaid “At the start of swimming I felt nervous but now I feel confident.” Zeeshan “I think I have progressed a lot because at the start I struggled with a lot of things and now I can do most of these. It has been very fun too and I have learnt a lot.” Chloe “At the start I couldn’t swim and I couldn’t even put my mouth in water let alone my whole body but now I have learnt to swim. Oh and I can swim from the deep end to the shallow end but I still can’t jump in the deep end.” Eve</p>	

Academic Year: 2019/20	The premium for the academic year is paid in 2 instalments, September – March and April – August. Total fund allocated: 2018-19 funding was £20 107
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Physical activity supervised during lunch times. Participation from all year groups, often working together, Reception to Year 6.	Employment of a specialist PE teacher, to lead lunchtime coaching and play sessions.	£14 664.50 This cost is split between lunchtime sessions and after school clubs.		
Lunchtime sessions in the Multi-Use Games Area with varying year groups throughout the week promoting physical and active lifestyles	Sport's Coach			
After school clubs and PE sessions to inspire and enthuse children to pursue an active lifestyle outside of school.	Leeds Rhinos Cluster	£7990		
PE sessions delivered to inspire and enthuse sport and active outside of school.	Active Schools	£4800		
Engaging least active children in non-competitive sport during lunch times to promote exercise through enjoyment.	All groups of children to be encouraged to take part in sports and activity, by offering taster sessions.	£1200		
Come and try events for targeted children to promote and advertise a range of activity children can do at home.				
School Games Gold achieved 2018-19 and plan to make application for Platinum to celebrate effort and participation across Leeds.	PE subject leader to be supported in planning for the next stage.			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>27 competitive events entered in 2018-19 academic year. Children engaging in “try out” sessions during lunch times with the aim to make a school team and increase this level.</p> <p>Continue to use Sport to support behaviour across school to incentivise good choices.</p> <p>Increase numbers as children enter trials for competitive events.</p> <p>Continue to raise the profile of Dance across school and build on the Summer 2019 Lille Arts partnership.</p> <p>Hiring of professional University running track to create awe and wonder as children competed in a professional environment.</p>	<p>Use pupil Voice as pupils approaching Sports Education coach and PE Leader to request competitive events against other schools.</p> <p>Reward trip for pupils to attend a range of training events. Children who struggle during break times to support with refereeing in the MUGA with supervision and gain accreditation for their developing leadership skills. Ronny the Rhino visiting classes within school to promote healthy living and sport in all classes. Targeted clubs linked to behaviour during Spring and Summer terms.</p> <p>Hosting “try out” events in the MUGA during lunch times. Competitive event team training sessions during lunch times.</p> <p>Celebration trip to France raised profile of dance and inspired more children to want to participate in Gee’s dance sessions. Increase levels of participation and commitment to a year round after school club.</p> <p>Summer 2018-19 KS2 Sports Event had a huge impact. Feedback was to continue and extend this opportunity.</p>	<p>£1470.16</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
New staff to school and NQTs to have support to increased confidence in teaching PE to a high standard.	2018-19 10 class teachers had a half term of CPD with Leeds Rhinos coach based around the teaching of PE. Plan in place to further this. NQT teachers initially targeted and supported throughout 2019-20, with other staff requesting specific team teaching support.	Leeds Rhinos cluster (£4800)	<i>Quotes from 2018-19</i> “Working with Jon has informed my PE planning and helped me to confidently teach PE within a theme so it is fun and engaging.” - Year 1 “I’m much more confident in teaching PE now thanks to Jon.” – Year 2	
Strengthen leadership of PE, with support and high quality input for the PE subject leader.	PE Leader training days to attend Active Schools Subject leader days, to further increase confidence in the role.	Active Schools (£1200)		
Enable staff across school to develop specific teaching skills in areas of PE and Sport, using the skills that current staff have.	2018-19 A Year 6 teacher attended SHERallies training CPD. Girls tennis increased and seen in competitive events. EYFS teacher attended Move with Zip Active training. Training then fed back to EYFS unit. EYFS staff confidence developed in delivering PE to further support fine and gross motor.			
Staff with coaching qualifications and passion for Sport, to share with the pupils across school and enable aspirational targeted work with key groups.	Time given for all staff, both teachers and non teachers, to share their journey, training and achievements with the pupils. Plan to work with key groups.			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Working with PE Leader to plan a wide and broad curriculum to cover a wide range of sports including squash and badminton.</p> <p>Continue to plan and offer a wide range of sports to both KS1 and KS2 children in after school clubs</p> <p>After school clubs offered throughout the year to develop key skills in children. Targetted and open invitation.</p> <p>Target the least active and least Sport engaged pupils, to attend at least one new event.</p>	<p>Actions to achieve:</p> <p>2018-19 Sports Education coach used to facilitate wider sporting events such as squash, basketball, American football events by staffing and supporting. PE lead to work with School Council and PE Council to review the Curriculum offer.</p> <p>2018-19 272 children engaged in sporting after school clubs.</p> <p>Autumn Term Multisports KS1 31 children Cricket Y 2,3,4 – 19 children Football KS1 – 29 children Football KS2 – 30 children Athletics Y5-6 – 9 children Basketball KS1 – 30 children</p> <p>Spring Term Hockey KS2 – 8 children Multisports KS1 – 30 children Football KS1 – 27 children Football KS2 – 25 children Football team training – 16 children Circuits KS1 – 18 children</p> <p>Summer Term Cricket KS2 – 13 children Multisports KS1 – 15 children Football KS1 – 27 children Tennis KS2 – 24 children Football team training – 16 children Athletics KS1 – 21 children</p>	<p>Sports Education (£14664.50)</p> <p>Sports Coach – Jermaine (£7990)</p> <p>Leeds Rhinos cluster (£4800)</p> <p>Cheerleading Coach</p>		

<p>Offer cheerleading to all pupils whilst building on the talent, experience and success of the 2018-19 Competition Champion Squad.</p>	<p>2018-19 Weekly cheerleading after school clubs. Entered in competitive cheerleading event and came in first place across Leeds. Autumn Term – Cheerleading KS2 – 19 children Spring Term – Cheerleading KS2 – 24 children Summer Term – Cheerleading KS2 – 25 children 68 children took part in cheerleading.</p>	<p>Active Schools (£1200)</p>		
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<p>Key indicator 5: Increased participation in competitive sport</p>

<p>School focus with clarity on intended impact on pupils:</p> <p>To provide pupils the opportunity to participate in competitive sports to develop confidence and self-esteem.</p> <p>Use the Annual Subscription to Active Schools to further enable links to a wider variety of sporting opportunities and inclusive activities.</p>	<p>Actions to achieve:</p> <p>PE subject lead to liaise on regular basis with the local School Games Organiser and plan to access local festivals and competitive sporting opportunities (including inclusive events and sports)</p> <p>PE lead to organise fixtures for pupils to engage in</p> <p>2018-19 Whole school successful in working towards accessing Gold School Games mark.</p> <p>8 more competitive events due to being able to attend with Sports Education coach. 5 new events held in 2018-19 (girls</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
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<p>Plan to use staff expertise e.g. qualified Tennis coaches, Gymnastics coach by enabling competitive events to be attended during the school day through staffing.</p> <p>PE vision for this year is to include and increase more competitive aspects intra school to promote sports person attitudes.</p>	<p>dodgeball, boys dodgeball, touch rugby mixed, B team football, table tennis).</p> <p>Cluster linked events with local schools. Competitive sport led by Leeds Rhinos coach.</p> <p>Competitive events across Leeds. 13 events attended through Active Schools.</p> <p>Enabling competitive events to be attended during the school day through staffing.</p> <p>Plan and target Sport specific after school clubs for training for competitive sport e.g. football training, hockey training.</p>			