

Evidencing the impact of the Primary PE and Sport Premium

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. The Primary PE and Sport Premium will be used to:

- develop or add to the PE and sport activities that we already offer
- build capacity and capability within Allerton CE Primary to ensure that improvements made now will benefit pupils joining us in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document helps us to review our provision and to report our spend.

We will start by reflecting on the impact of current provision and reviewing the previous spend, asking how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils.

This is reported to and discussed with [governors](#), who hold us to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Appointment and development of the role of specialist PE teacher; further increasing after school club uptake, competition uptake, participation at an individual, year group and whole school level. The role has developed over time, according to the vision for physical activity in the school.</p> <p>Allerton CE Primary were the most represented school in Leeds, in terms of participation in competitions and city wide sporting events. <i>See report on competitions and clubs on website</i></p> <p>Alongside the sport and physical activity clubs led by the teaching staff at Allerton C of E Primary, we have used the funding to provide a varied and exciting extra-curricular programme. <i>Some are fully funded, some partially and some costs passed on.</i></p> <p>Swimming teaching – innovative approach with the use of GSAL pool for an intensive week of lessons, with swimming coaches in the water, with very small teaching groups.</p> <p>Staff model active lifestyles, with sporting achievements celebrated at a whole school level.</p> <p>Participation in broader activities such as Ninja Warriors (49 pupils) Increase in uptake in girl's football and the number taking part in external coaching sessions.</p>	<p>Use coaches to further impact on competition uptake and success. Spreadsheet of participation in events.</p> <p>Analyse the take up of vulnerable groups taking part. Target key groups and analyse take up at the end of each term.</p> <p>Continue with this but extend to Year 3 confident swimmers in October week.</p> <p>Display in hall re staff and pupil sporting achievements or examples of being active.</p> <p>More girls take part in lunchtime football on MUGA. Pupil voice.</p>

Meeting national curriculum requirements for swimming and water safety	Cost = £2000
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	<p>Year 6 2016 -2017 30 children could not swim at end of year 5. Out of these 30 children, 70% could swim 25m by the end of the 2 week sessions.</p> <p>Current Year 6 2017- 2018 30 out of 60 children could not swim at end of year 5. Out of these 30 children, 73% could swim 25m by the end of the 2 week sessions.</p>

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What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	2016 -2017 : 82% 2017 -2018 (so far) 87%																
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Confident swimmers 40%																
What do the children and staff say about swimming and the impact of our investment? Review of intensive two weeks lesson from Chris Jones (Water Babies coach) ‘When I was asked to organise two weeks of intensive swimming lessons for the school, my only anxiety was, that if there were a number of children who were very anxious about the water, would they be able to overcome their fear in a two week period, or would it be better for these children to have a weekly swimming lesson over a school academic year. Having been involved with Leeds City Council leisure services, where primary school children have one lesson a week over a longer period, and having just finished the intensive course I can honestly say that the intensive two weeks has surpassed the lesson a week alternative. Although many of the children were very nervous and had little or no pool water experience, they totally got on board with pushing themselves and trying to get the most out of the two week course	Pupil voice: Aminah: “Thanks to Matt my swimming instructor I am improving” Umaad: “ I think these sessions at the Grammar school are good because the teachers get in the pool and help you” Scarlett “ Thank you for boosting my confidence”																
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	October 2018 with Y3 swimmers																
Staff comments: <i>Driving the groups to the Grammar School, I was very aware of their emotions. To start with, many of them whilst excited, were also apprehensive – these were children who had little or no experience of swimming. Throughout the fortnight the children became quickly confident and keen to be in the pool daily. They were thrilled to show me what they were doing and share with me their triumphs. The children were definitely proud of what they had achieved in such a short time.</i>	<i>This is by far the best way that we have approached teaching of swimming. Just to see the children confidence grow with the daily visits was amazing, with some going from being terrified of water to swimmers!</i>																
Possible next steps to develop: To increase the opportunities for children to swim 25 metres with confidence, by offering additional swimming time.																	
<table border="0"> <tr> <td>Cost of Pool hire per week</td> <td>£250 x 2 = £500</td> <td>Cost of swimming instructor</td> <td>£600 x 2 = £1200</td> </tr> <tr> <td colspan="4">Minibus and school staff costs: approx. £300</td> </tr> <tr> <td>Previous Sports Centre charges</td> <td>£2195</td> <td>Previous transport costs</td> <td>£1930</td> </tr> <tr> <td colspan="4">Saving of: £2125 and more efficient provision.</td> </tr> </table>		Cost of Pool hire per week	£250 x 2 = £500	Cost of swimming instructor	£600 x 2 = £1200	Minibus and school staff costs: approx. £300				Previous Sports Centre charges	£2195	Previous transport costs	£1930	Saving of: £2125 and more efficient provision.			
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £ Our 2017-18 allocation is £19600	17-18 payment: £11 433 18/19 payment: £8167		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
High quality PE delivered across the school to develop physical literacy of all pupils. Development of Early Years physical development and literacy, in order to impact further through school. Develop parental confidence and competence in physical activity and health of our Nursery children. Incorporate physical activity into every day and engage parents in the importance of healthy active lifestyles and their contribution to a child's development Improved Physical Education for Foundation stage to promote early development of fundamental movement skills Pupils to development PE leadership skills.	Employment of a specialist PE coach, to lead team teaching of high quality lessons and increase staff confidence and competence. Sep 2017 – look at whether the purchase of a scheme for PE would impact on delivery and outcomes for all classes. eg Real PE. Allocate a member of staff to complete the Level 3 Supporting Physical Development and Healthy Eating in the Early Years - Level 3 Qualification Purchase resources and training to support practitioners and families to develop the competence and confidence to develop every child in the 2 yr old and 3 yr old Nurseries. Share the Healthy Movers at Home resource with parents and the Children's Centre staff. Group of Y5 to attend the LA Playleader training Autumn Term. Identify staff lead to co-ordinate, monitor and support pupil leadership.	Coach 1 £5652 7/12ths £4038 5/12ths Coach 2 £3769 7/12ths £2691 5/12ths Total=£16 150 £362.50 Lev 3 e-learning £37.50 Toolkit £60 Healthy Movers at Home Parent Resource £19.95 Cost of training – no invoice received to date		

Increased lunchtime provision to increase pupil engagement.	Playground zoning to be used at lunchtimes to promote active playtimes and increase children's participation in a variety of physical activity.	Staff cost: Transport cost: Training cost:		
Creative play to be further developed through the use of Scrapshed.	Annual training for lunchtime staff, delivered by the Health and Wellbeing team. Resources purchased to support the continued engagement of pupils – craze of the week. Scrapshed SLA to be renewed on an annual basis. Refill to happen termly. Scrapshed to provide training for new staff, to encourage creative physical play at break and lunch.	£720-£120 per half term £1950 (16/17) no invoice for 17/18 yet		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For pupils and staff to see the impact of PE in all areas of school life. To further develop links with behaviour, reward system. To hold an annual Sports Award Ceremony where the participation of all pupils, in competitions, is celebrated.	Ambassador school for active schools. Head Teacher Ambassador being up to date with latest national developments and initiatives. Sharing this with the Alwoodley Family of Schools. Targeted after school clubs, to support with behaviour and SEMH needs. PE lead, Jess Wright, to attend City wide training, raising the profile of the school. Keep a record of all competitions attended and registers.	Cost of LW and JW being at training/meetings. £800 £696 conference for 2 staff Gee's dance = (no invoice yet) £500 for medals, trophies, prizes.		

<p>To ensure all children can take part in lessons.</p>	<p>Purchase medals for each pupil. Celebrate as a whole school and add to the website</p> <p>To purchase a spare set of plimsolls so that children can take part in lessons. Have a clean set of spare PE kits for each year group. KS leads to allocate responsibility to named staff for keeping these washed and in use.</p>	<p>Plimsolls range from £2.99 to £6.</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total: £14 300
				Percentage of total allocation:
				73%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve quality of teaching in order to make lessons more inclusive and to increase pupil progress Members of Leeds Active Schools: Greater access to city wide competitions and staff development opportunities	PE coach to team teach throughout KS1 and KS2 Sharing of best practice Staff to attend regular local training courses through Active Schools SLA, to keep up to date and well trained. Employment of a dance teacher, working on fortnightly dance sessions- teachers observing good practice.	Healthy Schools SLA =£1000 JW attendance £300 SLA Active Sch Jn Warrior £330` 5/12 of PE coach role = £10 000 £90 pw = £3 000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Expand after school provision by using hired coaches to enhance our own staff led extra-curricular provision.	Healthy Schools week delivered annually, with a range of activities offered. New equipment purchased to enable a wider range of extra-curricular sports clubs to be delivered e.g. boxercise	Whole school skipping £ 450 Balanceability Training £120 per adult to be trained £495 for equipment	Monitoring and evaluation of uptake of clubs (gender, EAL, Pupil Premium, SEND) Comparison to previous years Pupil voice Feedback from parents Improved scores in Physical development at end of Foundation Stage	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop leadership within staff team, from Sep 2017, due to Jess Wright training 2017-18.</p> <p>To provide pupils with the opportunity to participate in competitive sports and develop confidence, resilience, team skills and raise self-esteem.</p>	<p>Members of Leeds Active Schools to enable links to a wider variety of sporting and inclusive opportunities/activities.</p> <p>Membership of PE Professional Bodies e.g. Youth Sports Trust, to impact on practice within school.</p> <p>Employment of specialist PE coach for netball. (not previous focus)</p> <p>Continue Partnership networks – Liz Willis and Sam Kay. Link with local schools to organise fixtures for pupils to participate in.</p> <p>Link with School Games Organiser to access local festivals and sporting opps.</p> <p>Whole school to work towards accessing the Gold School Games Mark.</p> <p>Continue to subsidise Minibus to transport pupils to competitions and events</p>	<p>£1200</p> <p>Youth Sports Trust £580 (16/17)</p> <p>£20 per session</p> <p>Contribution to annual minibus cost £2000</p>		